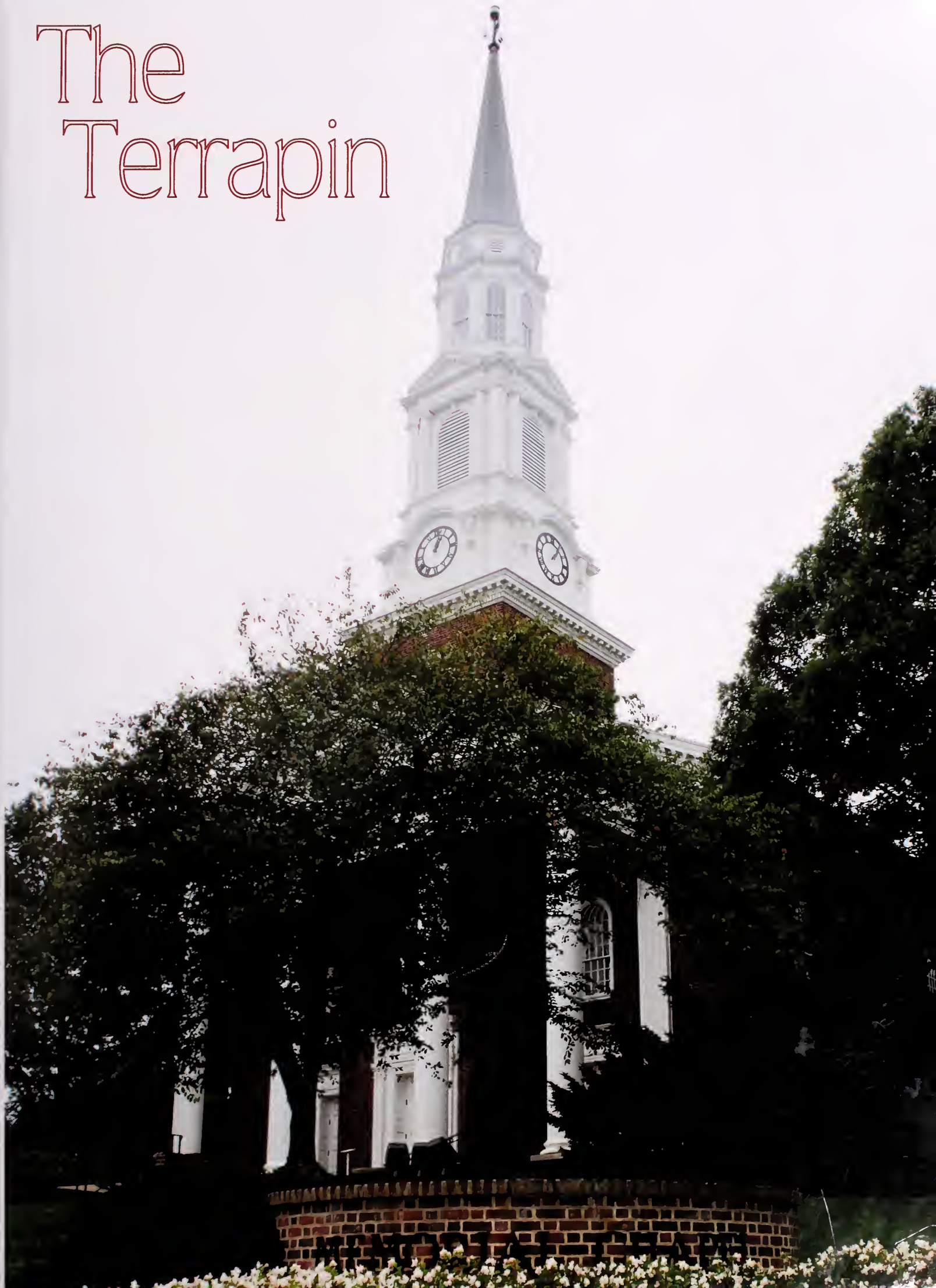
The Terrapin



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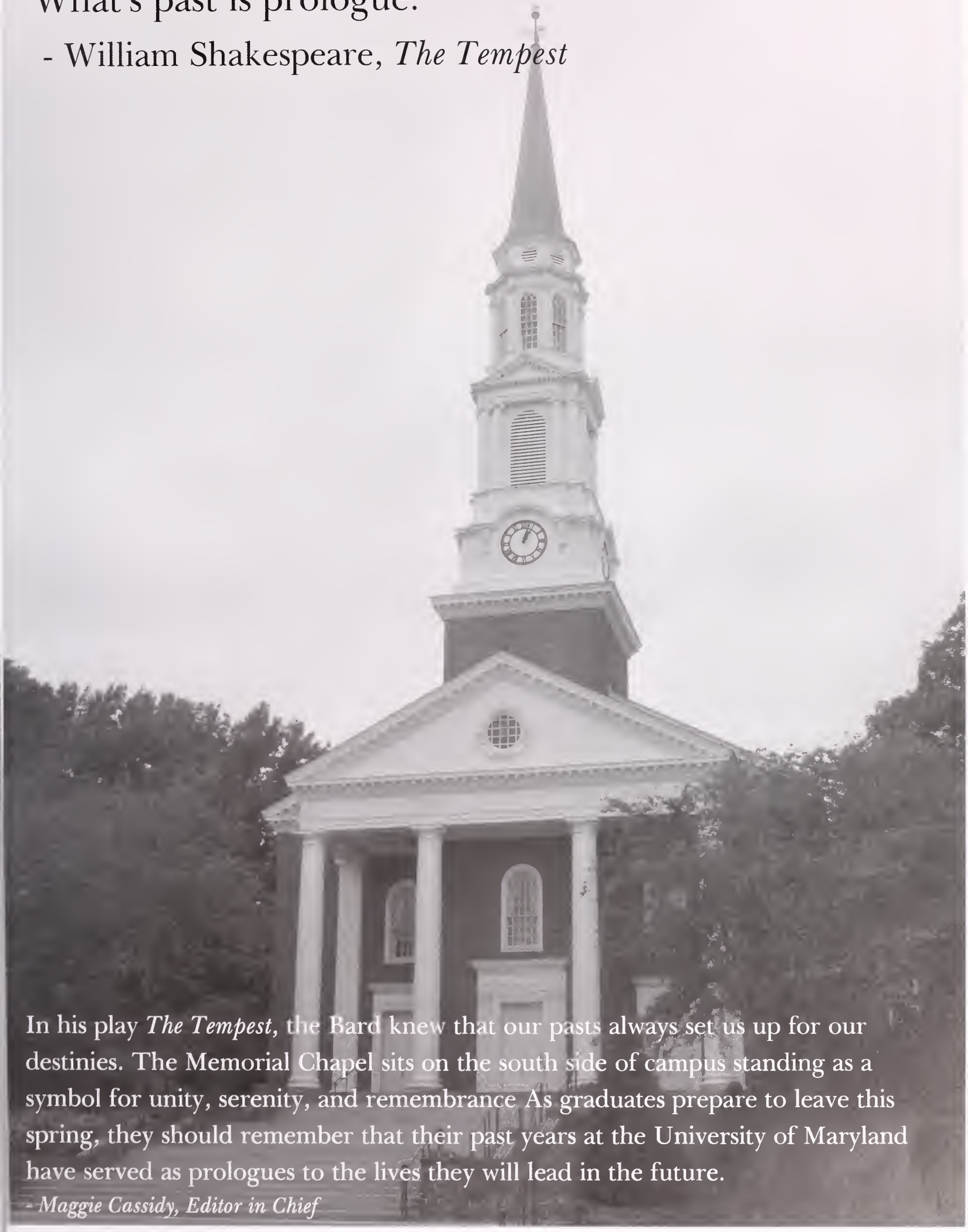
"What's past is prologue."

- William Shakespeare, *The Tempest*



In his play *The Tempest*, the Bard knew that our pasts always set us up for our destinies. The Memorial Chapel sits on the south side of campus standing as a symbol for unity, serenity, and remembrance. As graduates prepare to leave this spring, they should remember that their past years at the University of Maryland have served as prologues to the lives they will lead in the future.

- Maggie Cassidy, Editor in Chief

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Academics Section

Katie Stuller
Managing Editor

Inside every student at the University of Maryland, beneath the red and black apparel and the backpacks full of books, is an intellectual bursting at the seams with fearless ideas. Maryland is considered "a public ivy"—a university that is funded by the state but provides the same advanced, quality education as the top-notch private institutions.

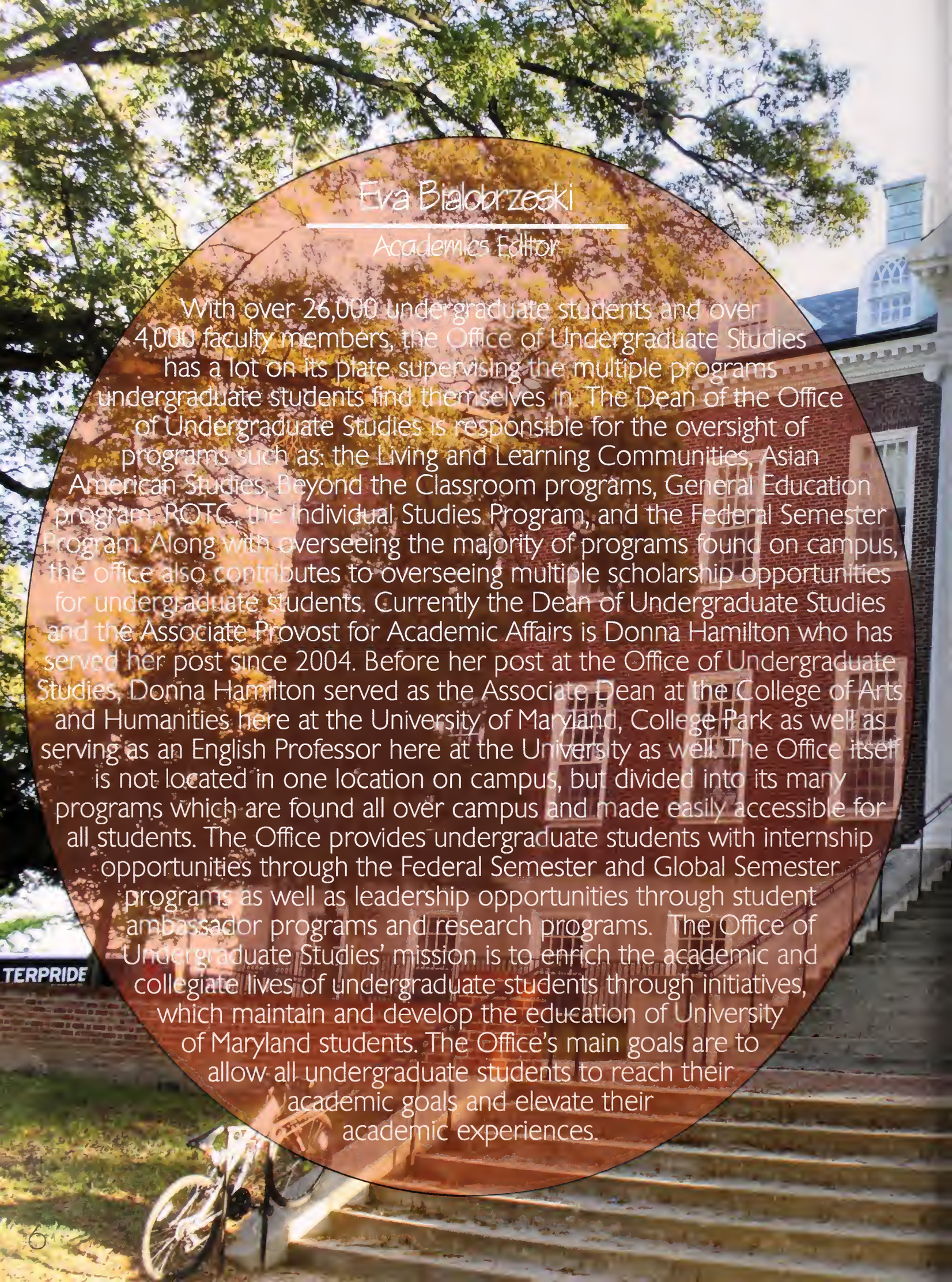
Many successful graduates will visit Maryland today and say, "I would not be able to get into Maryland today if I applied." The standards have been raised. The GPAs have increased. Students' expectations of the education system and of their own work has drastically shifted towards an ambitious attitude—an attitude that demands answers and opportunities.

There are 90 majors at UMD, and between those 90 major exists ten colleges. Many students do not simply settle for one major, but eagerly pursue a double major, double degree, a minor, or even a double minor. Terps are aware that there is so much to learn so hey, the more majors and minors, the merrier! Right?

Well, academics can certainly be challenging, especially once students enter the 300 and 400 level courses. The university offers great resources such as the Writing Center for guidance on papers, Math Success for math tutoring, and other various academic support groups in each department to help students relax when books, papers, and calculators are all they have time for.
Luckily, however, the university acknowledges students' hard work and offers hundreds of scholarships a semester. Merit scholarships are a great way to prove that an education has been proudly earned.

In addition, the accomplishments of graduates, the impressive research conducted by students, and the hunger to study abroad to engage in different cultures are all examples of how students at the University of Maryland demonstrate the highest level of academic performance.

To come to Maryland was a very smart decision…



Eva Bialobrzeski

Academics Editor

With over 26,000 undergraduate students and over 4,000 faculty members, the Office of Undergraduate Studies has a lot on its plate supervising the multiple programs undergraduate students find themselves in. The Dean of the Office of Undergraduate Studies is responsible for the oversight of programs such as: the Living and Learning Communities, Asian American Studies, Beyond the Classroom programs, General Education program, ROTC, the Individual Studies Program, and the Federal Semester Program. Along with overseeing the majority of programs found on campus, the office also contributes to overseeing multiple scholarship opportunities for undergraduate students. Currently the Dean of Undergraduate Studies and the Associate Provost for Academic Affairs is Donna Hamilton who has served her post since 2004. Before her post at the Office of Undergraduate Studies, Donna Hamilton served as the Associate Dean at the College of Arts and Humanities here at the University of Maryland, College Park as well as serving as an English Professor here at the University as well. The Office itself is not located in one location on campus, but divided into its many programs which are found all over campus and made easily accessible for all students. The Office provides undergraduate students with internship opportunities through the Federal Semester and Global Semester programs as well as leadership opportunities through student ambassador programs and research programs. The Office of Undergraduate Studies' mission is to enrich the academic and collegiate lives of undergraduate students through initiatives, which maintain and develop the education of University of Maryland students. The Office's main goals are to allow all undergraduate students to reach their academic goals and elevate their academic experiences.

Office of Undergraduate Studies

Eva Bialobrzeski

Academics Section Editor

The College of Agriculture and Natural Resources allows its students to concentrate on a number of different areas of study such as: Animal Sciences, Agriculture and Resource Economics, Environmental Science and Policy, and Environmental Science and Technology. As well as those previously stated, AGNR offers over 25 different majors, which are all modeled to create a local and global impact. For over 150 years, the College of Agriculture and Natural Resources has promoted advanced science research on a classroom level as well as the statewide level.

With a tradition built on the significance of research, the college continues to evolve to create a global impact with a number of new international programs and foreign studies available for its students. International Programs in Agriculture and Natural Resources (IPAN) was established in 1998 and since then has promoted international activities within the college. Students affiliated with IPAN are able to volunteer, educate and research on the international level as a student in the college of Agriculture and Natural Resources. The program also allows students to help foreign countries with their knowledge in such subjects as crop production, conservation practices and policy understanding. Apart from IPAN, the College of Agriculture and Natural Resources allows students to participate in study abroad with countries such as China, India, Peru, and others. Domestically, students focus on research. With 115 faculty members, 4 Research and Education Centers and 300 extension faculty members the school is able to preform significant research within agriculture and natural resources.

Alumni, as well as current students of the College of Agriculture and Natural Resources, are focused and passionate individuals who work to create lasting impact in research on the university level as well as abroad. For example, Alumnus Alex Gittelson '09 won the prestigious Fulbright Grant, to research the viable alternatives to agriculture burning. As well as Gittelson, alumna Jia Li '11 is also on her way to creating lasting impact as she accepts her position on the White House Council of Environmental Quality (CEQ).

The College of Agriculture and Natural Resources holds its current students as well as alumni in high regard due to their passion and will to impact the world. Through science based research, international programs, foreign studies and world-renowned faculty students are able evolve the study of Agriculture and Natural Resources.

College of Agriculture & Natural Resources

School of Architecture, Planning and Preservation

Eva Bialobrzeski

Academics Section Editor

In 1967, the School of Architecture, Planning, and Preservation opened its doors to its first class. In the past 48 years the school has become one of the nation's finest schools of architecture. Located near the country's most architecturally diverse cities of Washington D.C., Baltimore and Annapolis, students are able to rabble in contrasting environments. Together the school's notable and recognized faculty and ambitious students create a community designed around the advancement of their fields. Students at the school are able to study in fields such as: architecture, planning, historic preservation and real estate development. Apart from these particular academic disciplines, students are able to study with the National Center for Smart Growth and the Center for the Use of Sustainable Practices. The school also prides itself on the fact that it gives its students the opportunities to take their studies to the global level. For example, students of the school are able to study in Asia, Europe, Latin America and specifically at the UMD Kiplin Hall facility in North Yorkshire, England. Due to the school's strong ties its community, there are a number of ways students are able to become involved other than taking part in the school's numerous study abroad programs. Students are able to become involved in organizations such as: the Historic Preservation Organization, Architecture Student Assembly, the American Institute of Architecture Students, the Student Planning Association, and the Society of Real Estate Development. Students of the School of Architecture, Planning, and Preservation have also begun to publish an annual journal of Architecture called *Trace*. Hands-on experience is an important aspect of the curriculum, which allows students to create their own theses in relation to architecture and urban studies which are showcased on the school's website. Through the school's undergraduate and graduate programs students are given a combination of a rigorous curriculum with hands-on experience and a wide set of possibilities for global opportunities. After their graduation, students are able to enter the world with a unique set of skills and a curious mindset that only the University of Maryland could have given them.

Eva Bialobrzeski

Academics Editor

The College of Education at the University of Maryland, College Park opened in 1920 and began to offer students a graduate program in the 1940s. Today the College of Education is ranked in the top 25 schools of education in the nation with the Department of Counseling and Personnel Services ranked both first in the nation. Along with its successful rankings, the school is fully accredited. All of the college's Educational programs are accredited and sanctioned by a number of organizations such as: National Council for Accreditation of Teacher Education, Maryland State Department of Education, American Psychological Association, Council on Accreditation of Counseling and Related Educational professions, and Council on Rehabilitation Education. At the College of Education, University of Maryland students are able to take part in a number of practice-oriented programs. These programs are placed in three different departments — Teaching, Learning, Policy and Leadership; Counseling, Higher Education and Special Education; and Human Development and Quantitative Methodology. While each student choses a particular discipline, all students work together as a community.

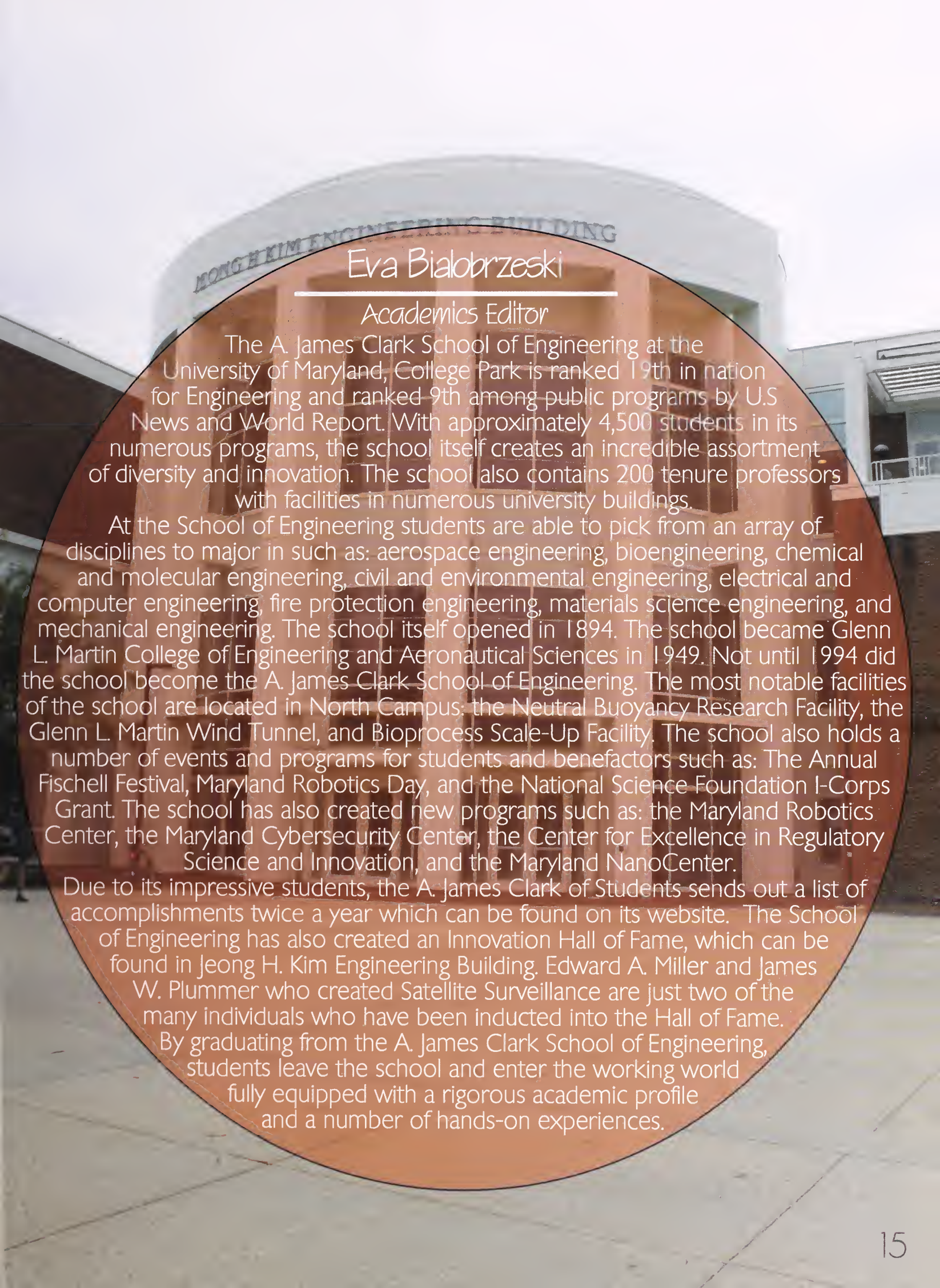
The college practices a "shared governance" type of environment in which students, faculty, and staff work together to determine the operation of the college itself. This type of interdependence allows individuals at all levels in the college to voice their opinions and create an excellent system of communication. In regards to academics, students are able to foster an education in which they can be certified to teach at PreK-16 educational levels. Apart from a classroom education, students are given the chance to enhance their knowledge of education through hands-on experience in a number of diverse classroom settings. Each practice-oriented program requires students to either take part in a field experience, yearlong internship, clinical practice, or volunteer at a developmental school

Through its core values of diversity and equity, innovation and creativity, internationalization, and policy engagement, the College of Education develops students into educators.

Middle School Math and Science Education • Secondary Education • Special Education
Early Childhood Education • Early Childhood Special Education • Elementary Education

College of Education

A. James Clark School of Engineering



Eva Bialobrzeski

Academics Editor

The A. James Clark School of Engineering at the University of Maryland, College Park is ranked 19th in nation for Engineering and ranked 9th among public programs by U.S News and World Report. With approximately 4,500 students in its numerous programs, the school itself creates an incredible assortment of diversity and innovation. The school also contains 200 tenure professors with facilities in numerous university buildings.

At the School of Engineering students are able to pick from an array of disciplines to major in such as: aerospace engineering, bioengineering, chemical and molecular engineering, civil and environmental engineering, electrical and computer engineering, fire protection engineering, materials science engineering, and mechanical engineering. The school itself opened in 1894. The school became Glenn L. Martin College of Engineering and Aeronautical Sciences in 1949. Not until 1994 did the school become the A. James Clark School of Engineering. The most notable facilities of the school are located in North Campus: the Neutral Buoyancy Research Facility, the Glenn L. Martin Wind Tunnel, and Bioprocess Scale-Up Facility. The school also holds a number of events and programs for students and benefactors such as: The Annual Fischell Festival, Maryland Robotics Day, and the National Science Foundation I-Corps Grant. The school has also created new programs such as: the Maryland Robotics Center, the Maryland Cybersecurity Center, the Center for Excellence in Regulatory Science and Innovation, and the Maryland NanoCenter.

Due to its impressive students, the A. James Clark of Students sends out a list of accomplishments twice a year which can be found on its website. The School of Engineering has also created an Innovation Hall of Fame, which can be found in Jeong H. Kim Engineering Building. Edward A. Miller and James W. Plummer who created Satellite Surveillance are just two of the many individuals who have been inducted into the Hall of Fame.

By graduating from the A. James Clark School of Engineering, students leave the school and enter the working world fully equipped with a rigorous academic profile and a number of hands-on experiences.

Eva Bialobrzeski

Academics Editor

The College of Arts and Humanities contains highly ranked programs with a goal to create global citizens who are able to engage in creative thinking as well as intellectual debates. Students work alongside faculty in such areas of study as English, Romance Languages, theater, and philosophy to impact local and global communities. To further evolve its curriculum the College of Arts and Humanities works to collaborate with individuals and organizations in the Washington D.C Metropolitan area. Students are able to emerge themselves in the University's perfect location, which is in close proximity with D.C, Baltimore, and Annapolis.

The College of Arts and Humanities contains 4,400 undergraduate students, 15 academic departments, 12 academic buildings, 14 institutes, and 28 academic minors. The school also provides 37% of the undergraduate education at the University of Maryland, College Park. These numbers indicate the schools appreciation for the arts and their mission to mold students into individuals with a wide range of talents and intellectual standards.

The College offers a number of special programs to further evolve the intellectual foundation of its students. Programs such as the Jimenez-Porter Writers' House and Language House allow students to live and study with students studying in the same field. In an ever-globalizing world, the College of Arts and Humanities puts global engagement in high regard in relation to its students. Every student in ARHU must complete a global engagement requirement. Students may complete the global engagement through enrollment in a foreign language course, study abroad, or completion of a foreign language assessment exam. Along with the global engagement requirement students become involved with on campus and off campus organizations by study abroad, student clubs, internships, and research opportunities. Students are able to study abroad to almost every country in the world such as South Africa and Australia, through the University as well as other study abroad organizations. The college also offers students the Writing Center, which is available for all students at the University of Maryland, College Park. Other Centers that are made available for university students as well as ARHU are the Art Gallery, Clarice Smith Performing Arts Center, and the Oral Communications Center.

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Eva Bialobrzeski

Academics Editor

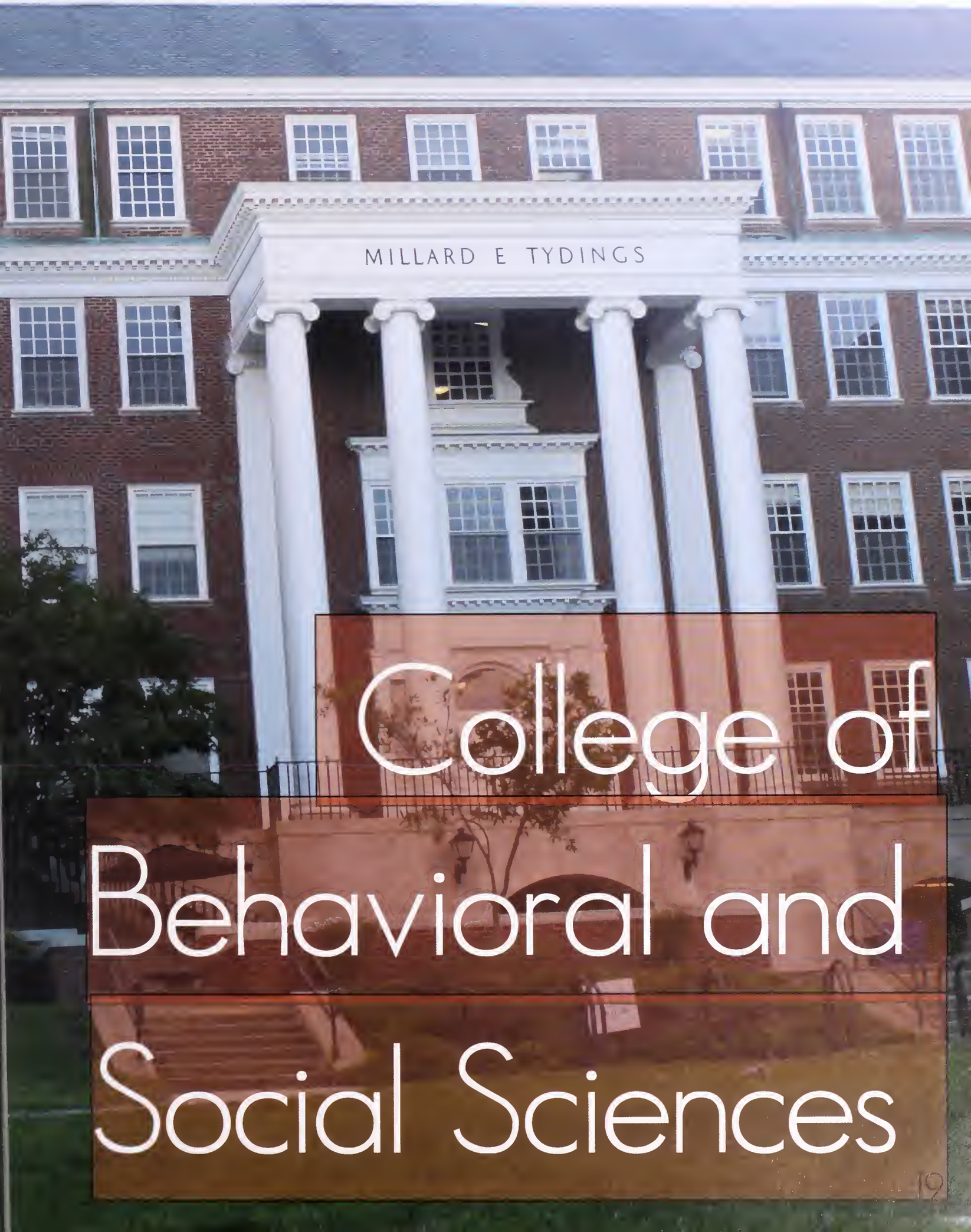
The College of Behavioral and Social Sciences began as the School of Liberal Arts and over a century has transformed itself into leading force in academia. Now located in the Millard E. Tydings building, the school contains an abundance of majors - all of which are top ranked in the nation. The University of Maryland, College Park is a leading institution in relation to the social sciences, according to the Faculty Scholarly Productivity Index the College of Behavioral and Social Sciences. Also, according to the Institute of Higher Education at Shanghai Jiao Tong University the college is ranked 18th in the nation.

The College of Behavioral and Social Sciences prides itself on its topnotch faculty. The school contains 173 professors who together brought in over $50 million in research. The college is the largest school of the 13 colleges at the University of Maryland, College Park. It also offers four of the five most popular majors at the University. Ultimately, the College of Behavioral and Social Sciences allows its students to become individuals who have skills in research, communication, and politics. Students through their education and research are able to better themselves in the Behavioral and Social Sciences, but also due to the University's fantastic location students are able to immerse themselves in the Washington D.C and Baltimore metropolitan area.

Along with a plethora of research opportunities, the College of Behavioral and Social Sciences is able to involve itself in a number of different programs. The school offers programs such as the Federal Semester Program, the Ambassador Program, CIVICUS, and number of other academic and research based programs. Through these programs students are able to take advantage of not only what the university has to offer but also what the metropolitan area has to offer. Students are also able to further understand the global aspect of today's world through academic and these programs.

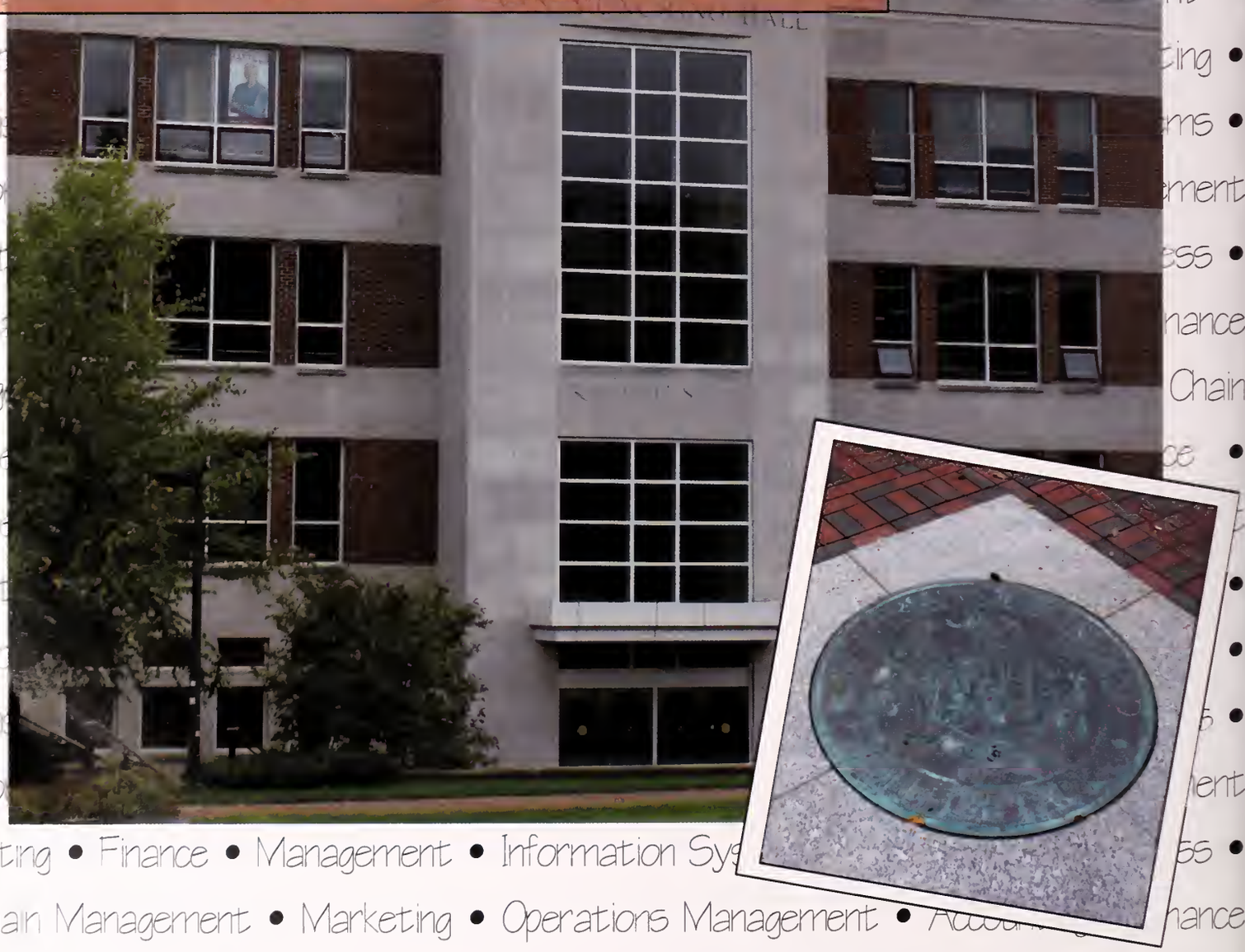
Over the years, the College of Behavioral and Social Science has also been the primary sponsor for the annual Anwar Sadat Lecture for Peace. Henry Kissinger and Nelson Mandela are just two of the many honored guests to give the speech. The Peace Lecture is just one of the many ways the school evolves its students into global citizens. Students are able to study abroad in semesters, winter programs, spring programs, or summer programs.

The College overall believes in its students in all their diversity. Through the principles of excellence, exposure, comprehensiveness, multi-disciplinary, and responsiveness students are expected to become global citizens who are able to perform research in academia and impactful work post-degree.



College of Behavioral and Social Sciences

Robert H. Smith School of Business



Eva Bialobrzeski

Academics Editor

The Robert H. Smith School of Business remains a recognized leader in education and research throughout the world. Their vision includes evolving as a "world leader in generating new knowledge" in the global economy and business disciplines, while promoting social change. With rankings for world-renowned research and programs the Smith School is emerging as a strong institution for global change.

The Smith School offered its first business curriculum in 1921 with a total enrollment of 394 students. In 1938 it was renamed the College of Commerce. When the College of Commerce joined the American Assembly of Collegiate Schools of Business (AACSB), the undergraduate program officially became accredited. For the next 30 years the business program began to prosper in its home of Tydings Hall. Throughout much of the 1960's and 1970's new MBA and doctorate programs were created, further enhancing the success of the business culture at the University of Maryland.

With a generous donation given by Leo Van Munching Jr., a former graduate, a business school was constructed and completed in 1993. It is named the Leo Van Munching building in honor of the racious donation. The school continued to gain national recognition, but was not named the Robert H. Smith School of Business until 1998. Robert H. Smith, another alumni from Maryland, pledged fifteen million dollars in support of the programs offered by the business school. Through all these efforts, the Smith School is proud to offer academic majors in the areas of: accounting, finance, business management, information systems, international business, supply chain management, marketing, and operations management.

The Smith School values more than the importance of a strong academic department. Other opportunities, such as study abroad immersions, allow the students of the school to gain a larger world perspective. Professors encourage students to participate in these advantages, believing every student at Smith has the possibility of becoming a leader of tomorrow.

There are numerous study abroad experiences offered directly for business majors. A few of these programs involve traveling to up and coming countries, such as China and Brazil. Since one of the Smith School's visions includes promoting social changes, at least one program every semester focuses on Corporate Social Responsibility, otherwise known as CSR. A previous trip included traveling to Thailand and learning new ways on how to promote a sustainable business environment. The Robert H. Smith School offers business exchanges as well, where students live with a host family and are fully immersed in the culture of the country.

The Robert H. Smith School, through its rich history and diversity, is now well known for its strong commitment to the business disciplines throughout much of the world.

Eva Bialobrzeski

Academics Editor

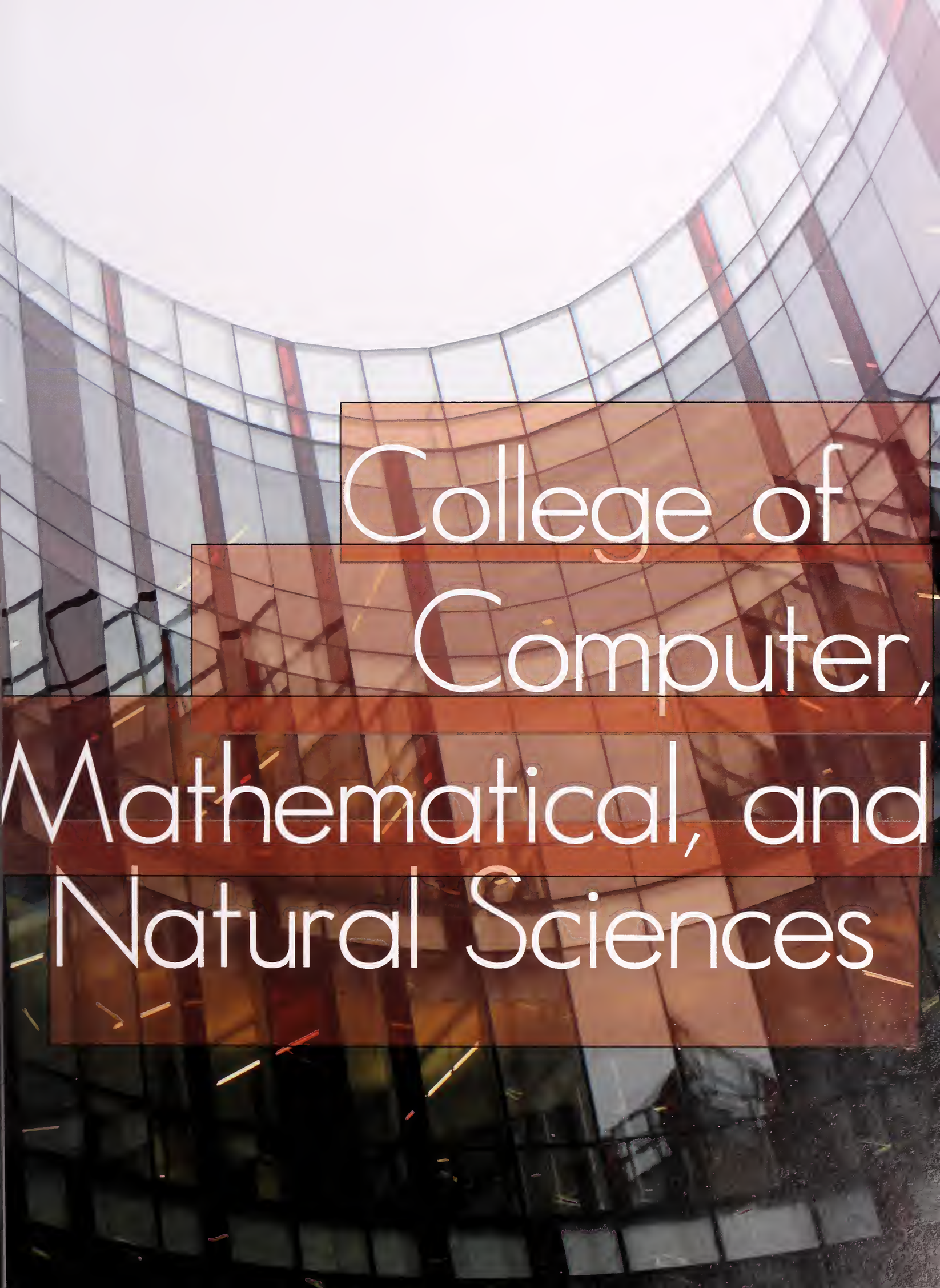
The College of Computer, Mathematical, and Natural Sciences is the heart of the University of Maryland, College Park scientific community. Through extensive research, study abroad opportunities, and academic programs the school allows students to evolve in to global citizens who are able to contribute to the world's scientific community. The college contains twelve major research institutions such as the Center for Bioinformatics and Computational Biology. The college also offers ten academic majors: Astronomy, Atmospheric and Oceanic Science, Biology, Cell Biology and Molecular Genetics, Chemistry, Computer Science, Entomology, Geology, Mathematics, and Physics.

CMNS prides itself on state-of-the-art research such as the recent Higgs boson discovery. By having multiple departments ranked in the top ten research programs in the nation, CMNS is able to provide each student with top quality education, which transcends the classroom after graduation. Such education is developed through college's honored faculty. The faculty of CMNS contains individuals who have won the Nobel Prize, the Fields Medal, the MacArthur Fellowship Award, as well as the Royal Medal. The majority of CMNS faculty members are also members of the National Academy whether it be through engineering, sciences, or etc.

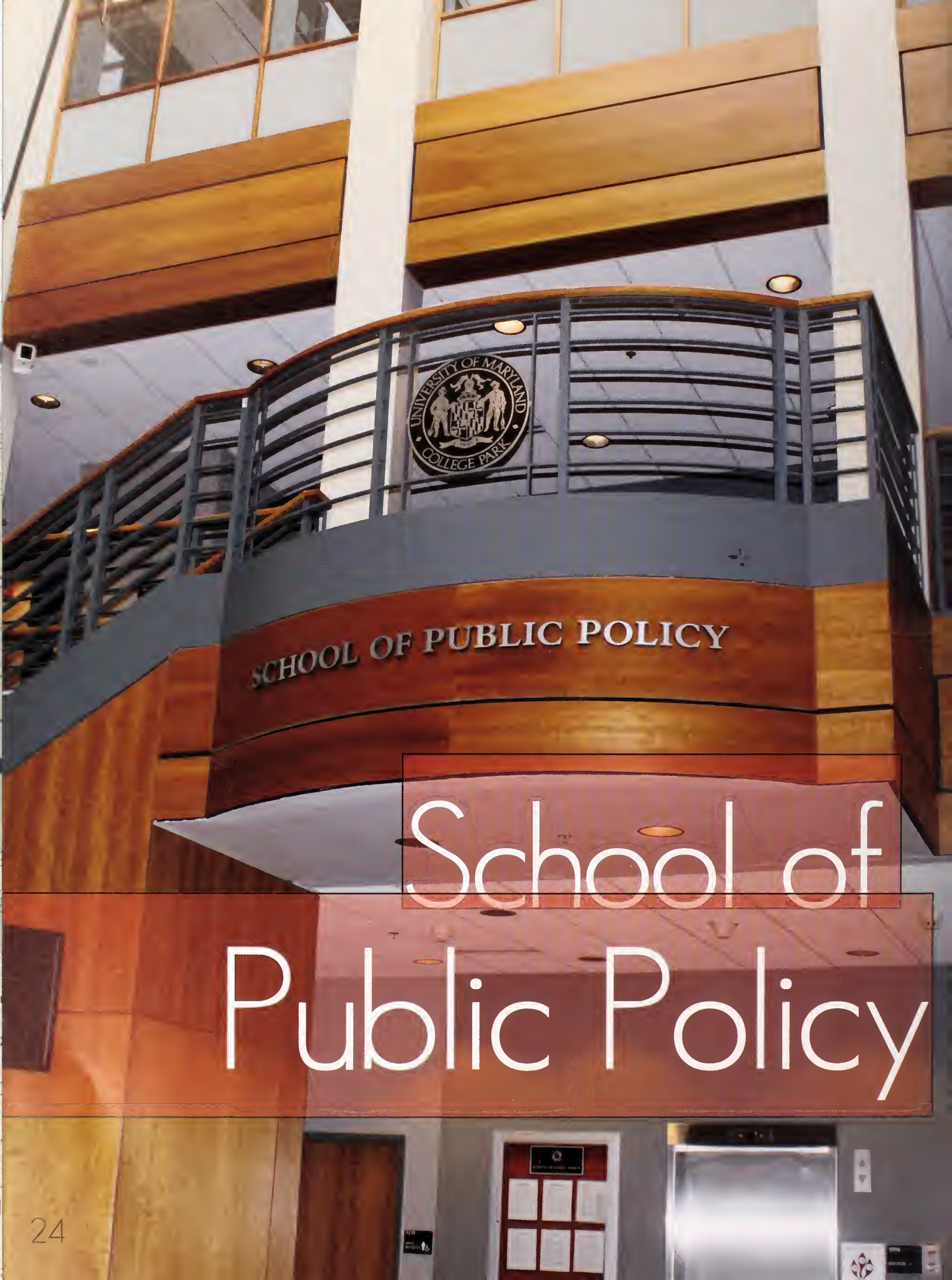
With an honored faculty and quality research institutions the College of Computer, Mathematical, and Natural Sciences has contributed to the circle of discovery in the scientific community. For example, Constance Cepko made a major discovery for the further understanding of the development of the central nervous systems at CMNS. Also the discovery of the environmental source, Vibro cholerea, was made by Rita R. Colwell at CMNS.

The College of Computer, Mathematical, and Natural Sciences contains 5,000 undergraduate students, 1500 graduate students, and 1000 tenure research faculty. Collectively, these individuals produce the extensive research that is made at the college. The research is made through the support of $180 million from federal and corporate investments. Also, a plethora of federal grants are available for student research.

Through CMNS advising students are able to involve themselves in independent research projects and study abroad programs. Through such opportunities, students are able to grow as individuals as they impact the world as global citizens. With a degree from the College of Computer, Mathematical, and Natural Sciences, students are able to enter the world of science with respect and knowledge. Students earn respect and knowledge beyond graduation due to their broad research requirements and fulfillment of high academic standards.



College of Computer, Mathematical, and Natural Sciences



School of Public Policy

Eva Bialobrzeski

Academics Editor

While a small school, the School of Public Policy at the University of Maryland, College Park is a key establishment in the study of public policy. By being the only school focused on the study of public policy in the Washington D.C metropolitan area associated with a research university, the school is able to provide its students a world of hands-on experience due to its location. The School of Public Policy, which opened in 1982, now enrolls about 200 graduate students in its programs. Students are able to study Environmental Policy, Federal Acquisition, Social Policy, Management and Leadership, International Development, Nonprofit Management and Leadership, and International Security and Economic Policy. Apart from areas of specialization and study, students are also able to join a number of organizations at the school such as: the Ecological Economics Student Group, the Graduate Women in Public Policy Organization, and the Policy Student Government Association.

Students of the School of Public Policy have graduated and gone on to a number of honorable careers at places such as the World Bank and a number of U.S Federal agencies. Undergraduate students at the University of Maryland are also able to take advantage of the School of Public Policy's world of knowledge by minoring in Sustainability or Public Leadership. The Rawlings Undergraduate Leadership Fellows Program is also available for undergraduate students at the university. By merging undergraduate and graduate programs, the school is able to create more of a school-based community. Through its community efforts, the school works with local and national government develop research in the study of public policy. Notable alumni of the school include individuals such as Thomas Schelling who won the Nobel Prize in Economics in 2005 due to his work with game theory and Stansfield Turner who was the director of the Central Intelligence Agency. Due to the schools dynamic admissions efforts, only the most talented and enthusiastic students graduate from the school and go on to successful and meaningful careers.

Eva Bialobrzeski

Academics Editor

In 1919, the University of Maryland, College Park Graduate School opened with only twelve students, and now has evolved into one of the most innovated schools in the nation. The Graduate school at the University of Maryland, College Park has over 30 programs ranked in the top 25 according to the U.S. World News and Report. Specifically both the College of Education's department of counseling and personnel services and the College of Behavioral and Social Sciences' program of Criminology were ranked number one. The Robert H. Smith School of Business came in at 37, the A. James Clark School of Engineering came in at 19, the College of Information Studies was ranked 10th, and the College of Computer, Mathematical, and Natural Sciences has three programs ranked in the top 20. The Graduate School with its impressive rankings contains 200 graduate degree programs, which also includes 83 doctoral programs. The Graduate School enrolls about 11,000 students who all come together to create a diverse community. On average each year, the school presents 600 doctoral degrees and 2,200 masters degrees.

According to the school's mission statements, its core values are to create academic leadership, provide oversight for policies and standards for graduate education, and assume administrative support for graduate education to other campus units. Through its strategic plan, the Graduate School plans achieve and ensure excellence in all of its masters and doctoral programs. The school works with the Graduate Council, which is comprised of 40 elected officials. The Graduate Council works to advance its mission and work to secure its strategic plan. With its many exceptionally ranked programs, the Graduate School at the University of Maryland, College Park produces students who are able to apply their education to real work careers.

The Graduate School

Phillip Merrill College of Journalism

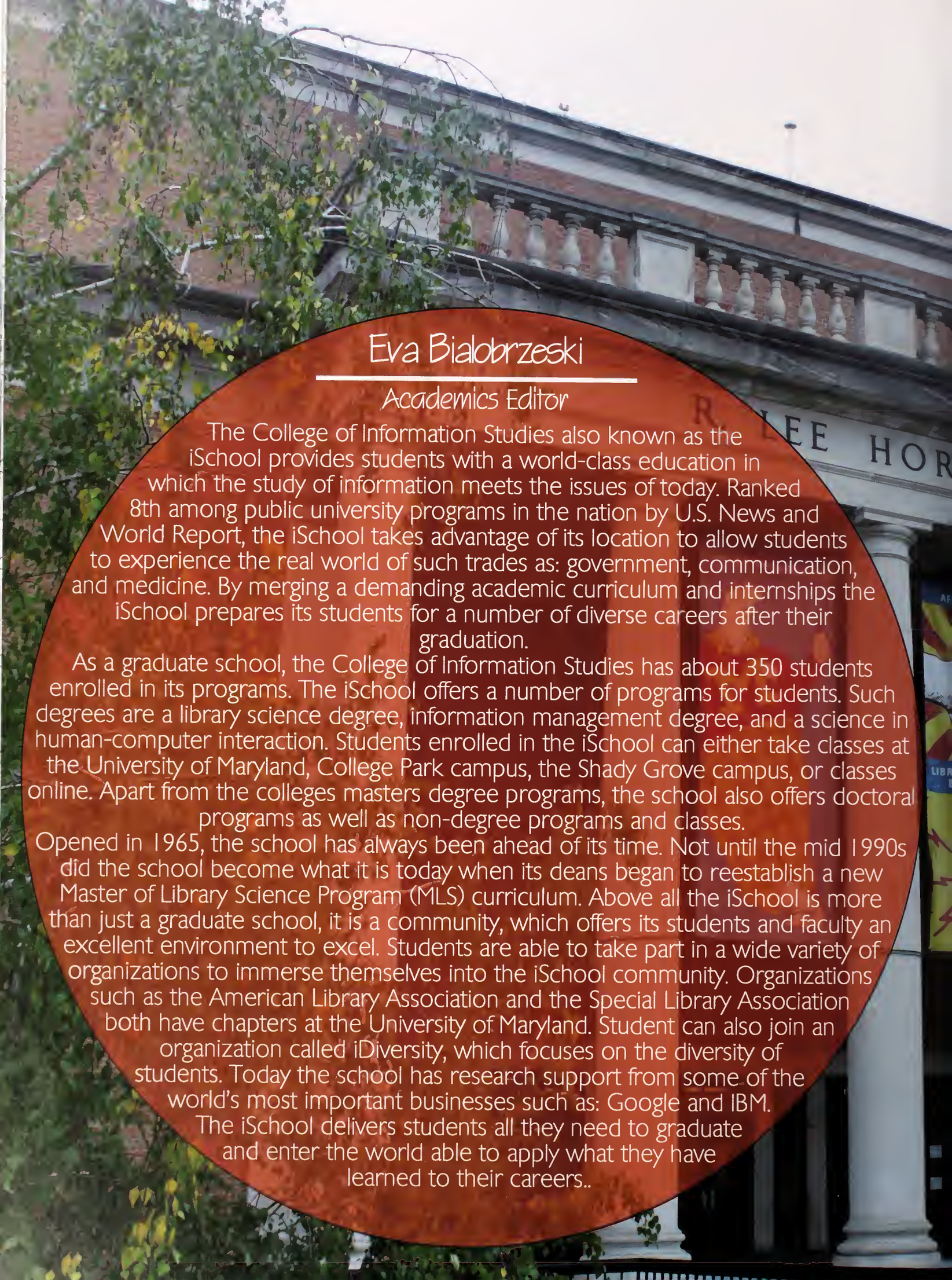
Eva Bialobrzeski

Academics Editor

In the ever-evolving field of journalism, University of Maryland students at the Philip Merrill College of Journalism are given access not only to a rigorous academic curriculum but also access to the Washington D.C metropolitan area, which allows students to gain a hands-on experience in the world of media and journalism. The Phillip Merrill College of Journalism is also one of the twelve top j-schools, which means the school is a partner in the Carnegie-Knight Initiative. Also, the school is a member of the News21 program, what some call the digital Ivy League.

The school located in Knight Hall opened in 1945, but did not receive its current name until 2001. Ranked one of the best the country, the school has always given its students a number of opportunities to print their work such as: The Diamondback—which is not directly affiliated with the University of Maryland, College Park—and other news agencies in the Washington D.C metropolitan area. The school is also the base for the American Journalism Review. Apart from experiencing the world of journalism, students at the school are given access to a world-class faculty made up of diverse group of individuals some of whom are Pulitzer Prize winners.

On three different levels—undergraduate, masters, and doctoral—the school's mission is to educate students through a liberal arts context that they can apply to their careers after graduation. In regards to its vision and strategic plan the school is focused to become a leader on an international scale in media literacy. By combining a liberal arts education and a research university base, the Philip Merrill College of Journalism prepares students to become journalists who are able to revolutionize the modern era of media based on technological changes and social media.



Eva Bialobrzeski

Academics Editor

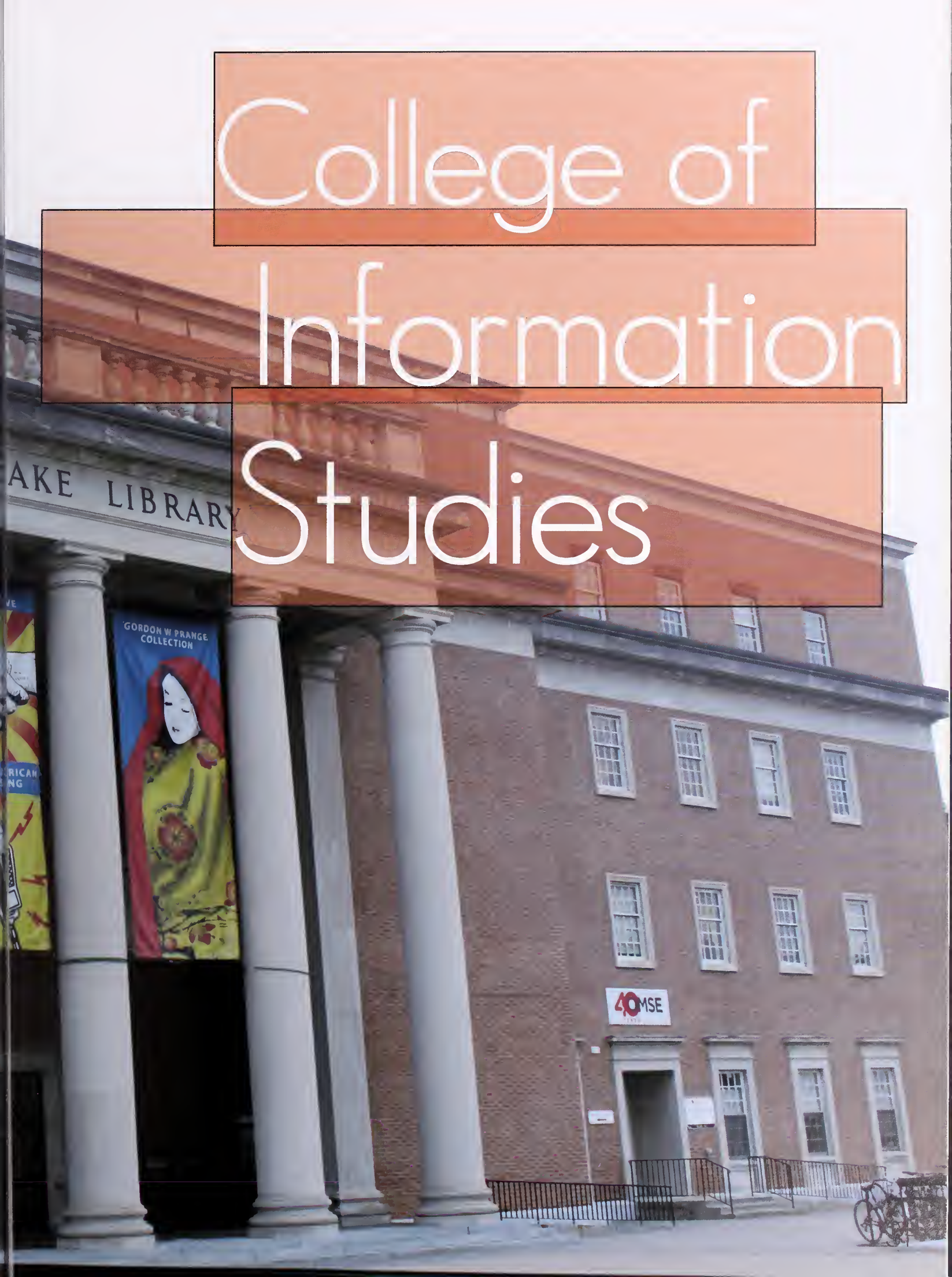
The College of Information Studies also known as the iSchool provides students with a world-class education in which the study of information meets the issues of today. Ranked 8th among public university programs in the nation by U.S. News and World Report, the iSchool takes advantage of its location to allow students to experience the real world of such trades as: government, communication, and medicine. By merging a demanding academic curriculum and internships the iSchool prepares its students for a number of diverse careers after their graduation.

As a graduate school, the College of Information Studies has about 350 students enrolled in its programs. The iSchool offers a number of programs for students. Such degrees are a library science degree, information management degree, and a science in human-computer interaction. Students enrolled in the iSchool can either take classes at the University of Maryland, College Park campus, the Shady Grove campus, or classes online. Apart from the colleges masters degree programs, the school also offers doctoral programs as well as non-degree programs and classes.

Opened in 1965, the school has always been ahead of its time. Not until the mid 1990s did the school become what it is today when its deans began to reestablish a new Master of Library Science Program (MLS) curriculum. Above all the iSchool is more than just a graduate school, it is a community, which offers its students and faculty an excellent environment to excel. Students are able to take part in a wide variety of organizations to immerse themselves into the iSchool community. Organizations such as the American Library Association and the Special Library Association both have chapters at the University of Maryland. Student can also join an organization called iDiversity, which focuses on the diversity of students. Today the school has research support from some of the world's most important businesses such as: Google and IBM.

The iSchool delivers students all they need to graduate and enter the world able to apply what they have learned to their careers..

College of Information Studies



School of Public Health

Eva Bialobrzeski

Academics Editor

Offering undergraduate and graduate degrees, the School of Public Health at the University of Maryland, College Park offers its students a foundation built on research and practice. The school itself is divided into six academic programs: Behavioral and Community Health, Epidemiology and Biostatistics, Kinesiology, Family Science, Health Services Administration, and the Maryland Institute for Applied Environmental Health. The students enrolled in the school's undergraduate program are able to pick from three different degrees, which are Community Health, Family Science, and Kinesiology. As a public land grant university, UMD upholds a strong tradition in relation to contributing to the state and local community.

The School of Public Health allows students to contribute to their community by working with faculty in scientific research that impacts the exploration of public health. Founded as the Department of Physical Culture in 1898, the School of Public Health has been educating students in the field of public health and promoting the research of public policy on a local and nation level. The school is proudly accredited by the Council of Education for Public Health as of June 2010 for five years, which is the maximum amount of time an institution may be accredited. Due to the schools accreditation and location in the Washington D.C. metropolitan area, students are able to work not only with an outstanding faculty but also agencies such as the Environmental Protection Agency (EPA) and the Food and Drug Administration (FDA).

By being one of the top Public Health programs in the nation, students of the school are held to high standards, standards that are kept and upheld long after graduation. For the past century, the School of Public Health has educated young passionate individuals who are able to apply their knowledge of such fields as Kinesiology to further graduate level education and to their careers.

Knight Hall

Woods Hall

Plant Sciences

Out and about on campus

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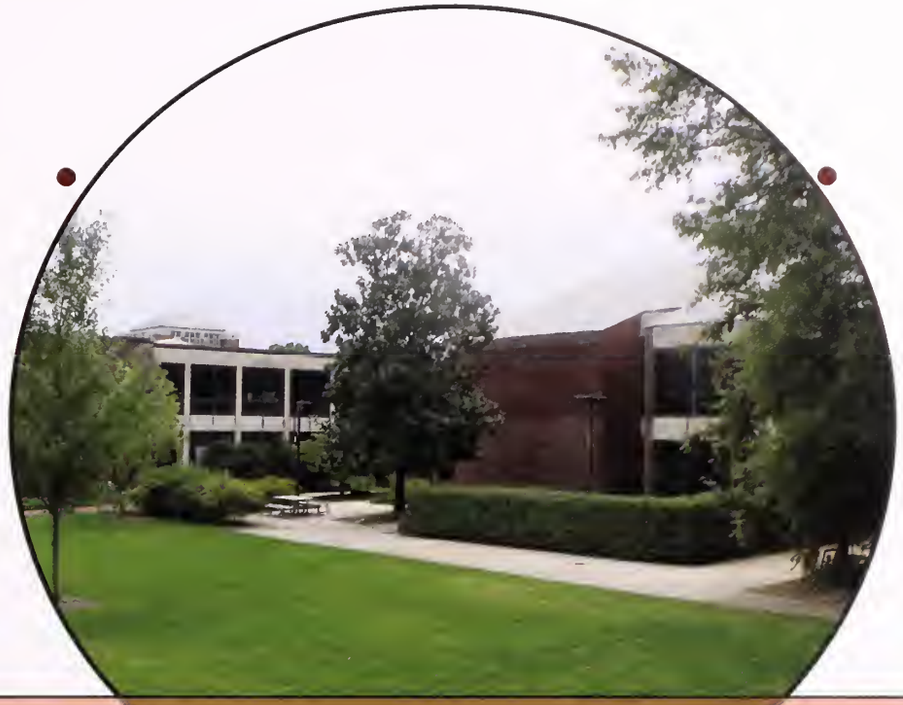
Physical Sciences

Community Garden

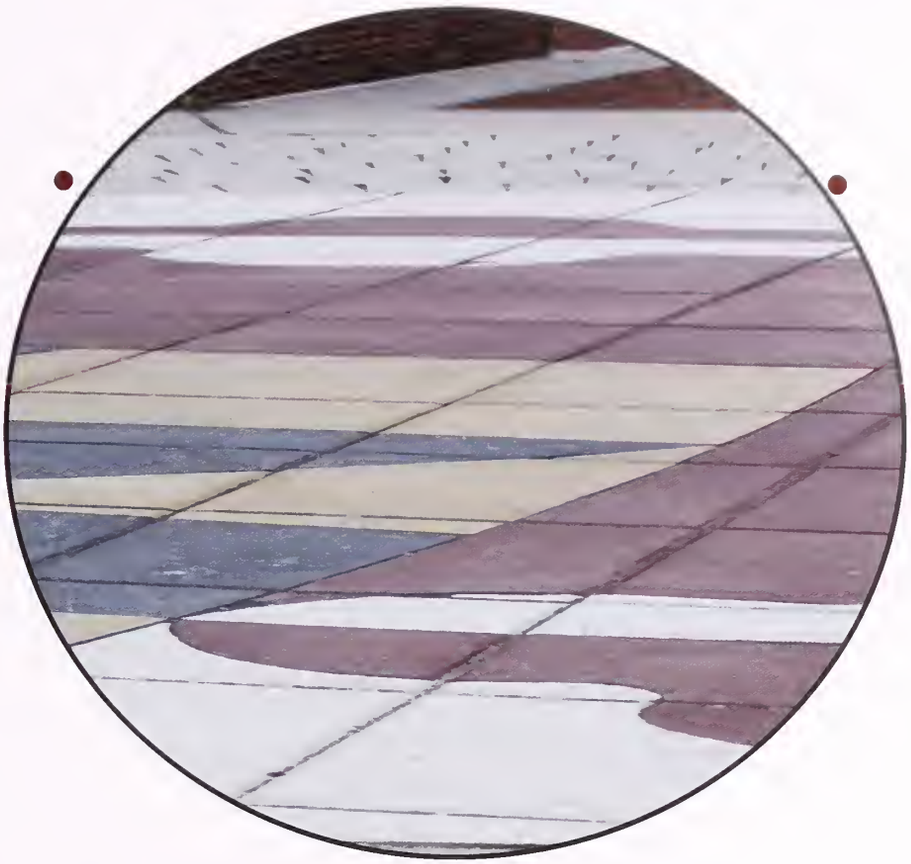


School of Architecture

Tawes Hall

ADMINISTRATION

UNIVERSITY OF MARYLAND
COLLEGE PARK



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MARYLAND
Union Lane
Garage

BYRD Stadium

Xfinity Center

center
UNIVERSITY OF
MARYLAND

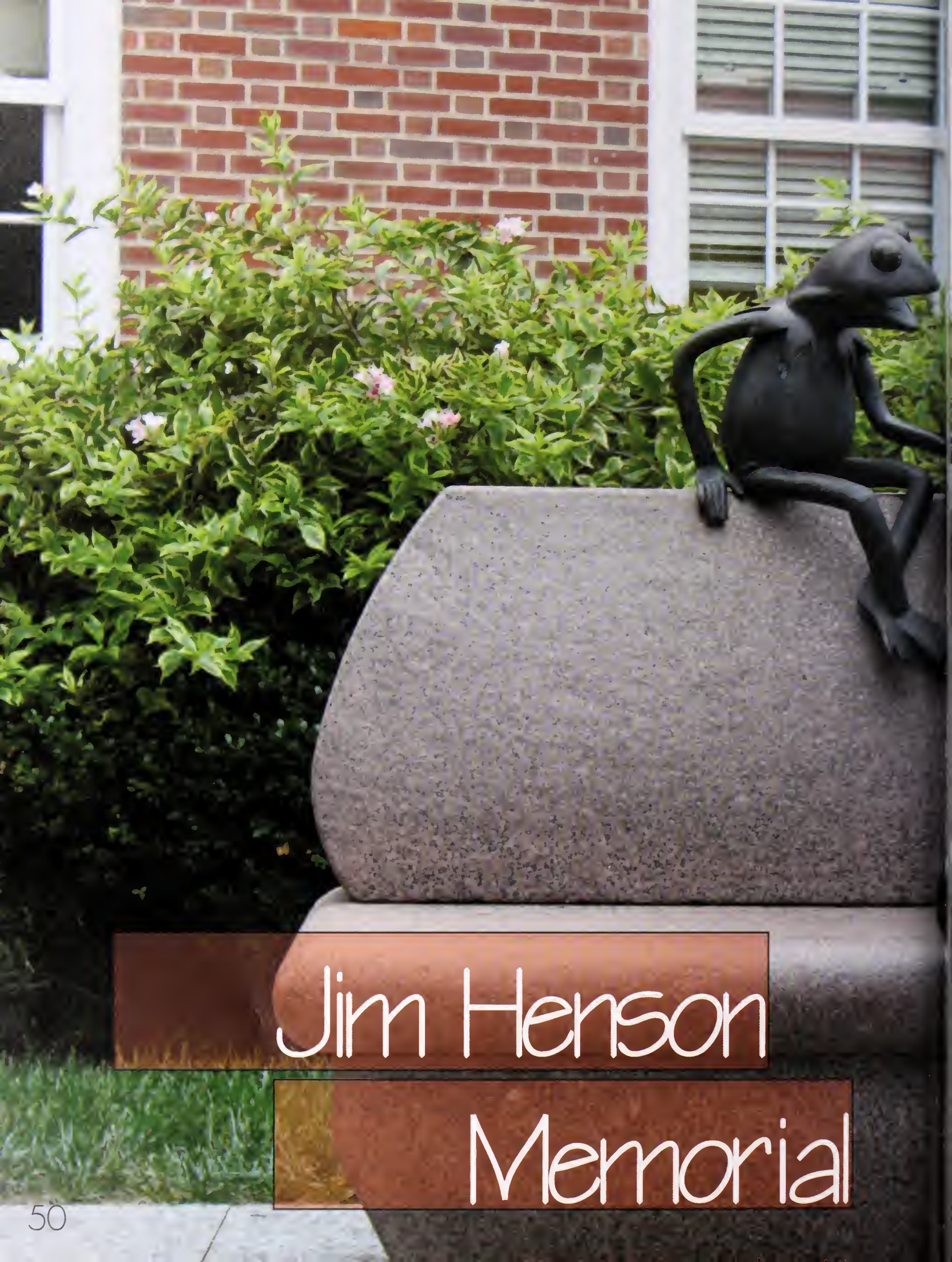
Up and down the McKeldin Mall

The Farm

The Memorial Chapel

Chemistry Library

Hornbake Library



Jim Henson Memorial

Watching the seasons change

R. LEE HORNBAKE LIBRARY

MARYLAND
TERRAPINS
MARYLAND
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33
5

Student Life Section

Katie Stuller

Managing Editor

With the nation's capital being only a short metro ride away from the heart of campus, the University of Maryland offers a blossoming social life to students who possess all different kinds of interests. From DC to Route One, Maryland has the perfect environment for getting involved.

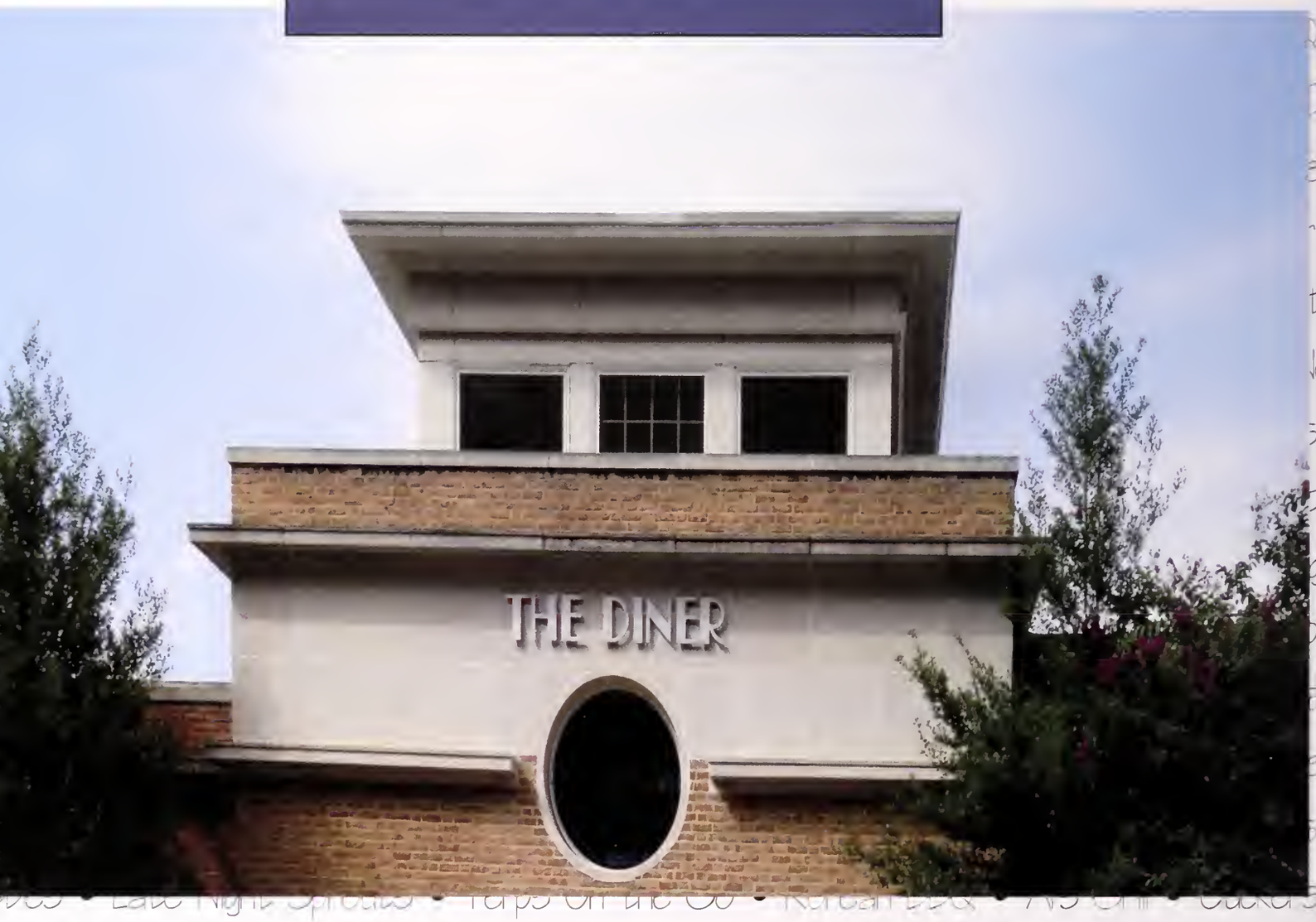
On campus, students have the opportunity to engage in over 350 clubs and organizations that promote activities such as skiing upstate, to acting on stage in the Clarice Smith Performing Arts Center. All of these clubs and organizations can be explored at the First Look Fair; the biannual fair that takes over McKeldin mall in the fall and spring to spread the word that involvement is awesome!

Off campus, students have the ability to travel to DC to try delicious foods, explore the monuments, or to find an internship or job. Route One offers a great night scene to students who like going out. Cornerstone, Bentley's and Terrapin Turf are all great places to dance away the night or to grab burgers and drinks during Happy Hour.

Of course, academics can get the best of some Terrapins during their time at the University of Maryland, so for students who do not have time for clubs, there are many academic organizations that promote studying and help students network within their major, such as honor societies and academic fraternities.

It is basically impossible to not get involved. Opportunities land on students' doorsteps every day. Here at Maryland, it is instinct to grab life at by the shell and take charge!

The Diner



Katie Stuller

Managing Editor

Located in the Ellicott Community, the North Campus Diner provides daily meals to residents of north campus, and feeds a large population of Terrapin fans who trickle out of Byrd Stadium hungry after a big win.

Best known for its Korean Barbeque station and ginormous salad bar, the North Campus diner offers everything students need to stay full. It even has a Vegan Station that allows meat-free Terps to create their own stir-fry recipes by grabbing greens from the salad bar and mixing it with the vegetarian options provided by the Vegan Station.

Perhaps the most popular aspect of the North Campus diner is Late Night. Late Night allows students to feast from 9:00 PM until midnight on various snacks and finger foods, such as mozzarella sticks, hot wings, hard and soft shell tacos, ice cream, chicken tenders, cookies, and more. When students are busy studying and want something delicious to nibble on, Late Night is the place to go.

But Late Night is not the only occasion where students are given the opportunity to eat yummy snacks. The North Campus Diner spoils residents with a lobster feast once a semester. It includes a full lobster, garlic rolls, potato wedges, and cake. Plus, every semester Dining Services guarantees the low price of $4.99 for this lobster feast to residents with a meal plan. What a steal!

However, for those who do not care for the five-dollar lobster night, North Campus always ensures students that there will be fresh buffalo chicken wraps to go. In fact, the North Campus diner is the very place where majority of freshmen students will experience their first buffalo chicken wrap. Ah, memory lane. The soft spinach ranch, the tangy hot sauce and ranch, the grilled chicken—in a few years you may just get a strange nostalgic craving for the one wrap that always pulled through.

251 North

Katie Stuller

Managing Editor

After a week of buffalo chicken wraps and French fries, nothing is more refreshing than a ten-course dinner at 251 North! The buffet provides students with access to an all-you-can-eat buffet. North campus residents get the luxury of one entrance per week, while south campus residents get to go once a month. 251 North is located in the center of Denton Community, in between Elkton, Denton, and Easton Halls.

The buffet at 251 North has multiple stations that offer everything from pasta and pizza, to Asian cuisine, hot curry, and seasoned beef and potatoes. Not to mention, endless heaps of chocolate cakes, brownies, and hand-rolled cannoli's seem to hover by every station.

However, in 2013, Dining Services realized many Terps do not have time to sit down for three hours and consume buttered bread until their shells explode. By spring 2014, 251 North began offering meals on the go. Students can purchase an awesome sustainable Terrapin Tumbler for only twelve dining points. They can take their tumbler to the 251 Express stations, fill up a drink to go, and grab the featured meal of the day in an eco-friendly Ozzi container. It's a great alternative for busy students who want a delicious meal, while ensuring that their weekly or monthly 251 swipe does not go to waste. The express meal usually offers an entre with multiple sides, along with a dessert and drink.

But beyond the endless burgers, sodas, and soft serve ice cream, 251 guarantees quality service by allowing the diner to be entirely run and managed by the students of Maryland. The diner provides employment to many students seeking on campus jobs, and it allows the student body to have a voice in Dining Hall Services. Student employees can voice their suggestions, and help determine the rotating menu for the various stations. It's for the students, by the students. Now that's satisfying!

South Campus Dining Hall

Katie Stuller

Managing Editor

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Terps on the Move

NIVERSITY OF
RYLAND

DOTS

Cara Reilly

Student Life Section Editor

Although most University of Maryland students know and fear DOTS for the infamous parking tickets they frequently distribute, The University of Maryland, College Park Department of Transportation Services provides a myriad of services to over 37,000 students and 13,000 faculty and staff members.

Revenue is generated from parking fees, tickets, and meters. For the 2014-2015 school year, student parking rates for residents are $241-$289 per semester or $481 annually, and for commuters $125-$149 per semester or $249 annually. Signs posted in campus parking lots warn students, faculty, staff, and visitors of any potential restrictions. For example, parking signs with black text indicate that lots that are free to anyone after 4 p.m. whereas red text signifies additional restrictions.

At all times, seven ticket writers are actively enforcing campus parking policies, although employees are not given a quota to fill. In 2009 alone, DOTS issued 84,352 parking tickets, the payment of which goes to offset parking and shuttle fees for the university at large. Furthermore, parking fees from athletic events support both DOTS as well as the production of those events.

A majority of each individual's parking fee pertains to parking garage costs. According to the DOTS website, it costs approximately $9,000-$12,000 to construct each parking space and it costs about $500 annually to light, secure, and maintain each space in a parking garage. DOTS employs a diverse mixture of student and full-time employees. Student drivers for Shuttle-UM receive paid training, flexible hours, and $10 an hour payment after the completion of their training and licensing. These Shuttle-UM buses provide shuttle bus services to students, faculty, staff from UMCP, UMU, College Park city residents with a transportation ID, and retired volunteer Service Corps members.

Approximately 75 vehicles, 18 daytime routes, and five evening routes comprise the Shuttle-UM system. Many of these routes have been altered for the 2014-2015 academic year due to construction of the Edward St. John Learning and Teaching Center, which has converted Campus Drive into a one-way street. Another service in addition to Shuttle-UM is NITE Ride, which was created to provide safe nighttime transportation to students who are in areas of campus that are not included on evening service routes. This service is available from 5:30 p.m. to 7:30 a.m.

DOTS is also a strong proponent for green commuting, encouraging members of the UMCP community to take public transportation such as the D.C. metro, ride the Shuttle-UM buses, carpool using the matching service Zimride, rent a Zipcar, bike, or walk.

GO TERPS!
BEAT OHIO STATE!

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Staying fit in College Park

EPPLEY RECREATION CENTER

Cara Reilly

Student Life Section Editor

Campus Recreation Services (CRS) has several indoor facilities, including Eppley Recreation Center (ERC), Ritchie Coliseum, Cole Fieldhouse, and Reckord Armory. The ERC can be found on north campus between the communities of Cambridge and Ellicott. The indoor facilities of the ERC span four floors and 229,000 square feet. ERC's outdoor facilities include a climbing wall, high ropes course, challenge course, outdoor basketball court, beach volleyball, splash pool, and large pool. The ERC's general hours of operations are 6 a.m. to midnight on Monday – Friday, 8 a.m. to 10 p.m. on Saturdays, and 10 a.m. to midnight on Sundays. Hours vary for specified areas such as the Natatorium, Functional Training Studio, and the badminton courts.

On the first floor of Eppley Recreation Center, students have access to men's and women's locker rooms, Varsity team rooms, an equipment issue desk, a multipurpose room, and several pools. The natatorium contains a competition pool, an instructional pool, a sauna, a steam room, and spectator seating area.

The second floor includes the bottom floor of the weight room, which is well-equipped with free weights and exercise machines. Additionally, this floor houses an aerobics studio for group fitness classes, racquetball and squash courts, and two gymnasiums for full-court basketball, volleyball, and badminton. Sneaker's Energy Zone Café is also located on this level.

The third floor of the ERC contains the main entrance and check-in desk to ERC as well as the top floor of the weight room.

On the fourth and top level, students can find the fitness center equipped with cardiovascular equipment such as treadmills, stationary bikes, ellipticals, rowers, and climbers. A 1/10 mile three lane running/walking track suspends above the gymnasium and weight rooms. Lastly, a martial arts room is complete with padded walls and floors, heavy punching bags, and speed bags.

Ritchie Coliseum is 51,000 square feet and is located on Route 1 between the Campus Police station and Fraternity Row. Ritchie Coliseum's exercise facilities include a weight room with free weights and exercise machines, a fitness room with cardiovascular equipment, locker rooms, and an arena equipped for basketball and volleyball. Other multipurpose spaces, meeting areas, lounge areas, gaming rooms, and concessions can also be found here. Ritchie's hours of operation are 6 a.m. to midnight on Monday – Friday, 8 a.m. to 6 p.m. on Saturdays, and 10 a.m. to midnight on Sundays.

Keeping Terps *Healthy*

Cara Reilly

Student Life Section Editor

The University Health Center is located on Campus Drive across from the Adele H. Smith Stamp Student Union. During the fall and spring semesters, the UHC is open from 8 a.m. to 6 p.m. from Monday-Friday, and 9 a.m. to noon on Saturdays. After hours, students in need of assistance can call the free After Hours Nurseline. In a medical emergency, students can seek care at a hospital or call 911.

Appointments are encouraged for students wishing to be seen at the UHC and can be scheduled online at mhUHC using a University ID number. Through myUHC, students can also receive secure messages, request prescription renewals and refills, and complete forms. If students have been treated at the Health Center, they are eligible to receive a class excuse note.

The UHC provides many clinical services, which are provided by licensed Medical Physicians, Certified Registered Nurse Practitioners, and Certified Physician Assistants. These clinical services include Primary Care, Triage, Men's and Women's Health, Pharmacy, Nutrition, Mental Health Care, Complementary and Alternative Medicine, Occupational Health, Dental Health, Laboratory, Radiology, Immunizations, Physical Therapy, and Substance Abuse Treatment.

The UHC requires students to fill out an Immunization Form and choose either the university's health insurance or choose to use a separate health care provider. The Student Health Insurance Plan is a United HealthCare plan that has been specifically designed to cover UMCP students at a reasonable cost of $1,509. Students who opt out of this program must show proof of another comparable health insurance plan by filling out a waiver.

The UHC sees all patients regardless of whether they have insurance or not. Charges for visits to the Health Center can be paid with cash, credit card, Terrapin Express, Bursar account, or billed to insurance. A typical visit will cost between $50 - $125 without any procedures, lab, or x-ray services. Mental Health Service appointments will be charged differently, with group therapy sessions free of charge and individual sessions that cost $15 for students not covered by the insurance purchased through the University of Maryland Health Center. Mental Health Service is an integral part of the UHC that supports students in any psychiatric and mental health needs with a promise of confidentiality.

Another important division of the UHC is the Health Promotion Unit, which encourages the understanding and practice of wellness with the University of Maryland community. This unit particularly focuses on alcohol and drug responsibility, LGBT health, meditation, nutrition, sexual health, tobacco use, and peer education.

Maryland Day

OUR VOLUNTEER FIRE DEPARTMENT

OUR ROTC

Photos courtesy of Ryan Scott

Cambridge Community

Katie Stuller

Managing Editor

The Cambridge Community is located on North Campus, right in front of the School of Public Health and just a few steps away from Eppley Recreation Center. Made up of Cumberland Hall, Centerville Hall, Cambridge Hall, Chestertown Hall, and Bel Air Hall, the Cambridge Community is home to over 1,500 students.

In the heart of the quad is the Cambridge Community Center, better known as the CCC. The CCC has five classrooms inside of it, where various classes, meetings, and study sessions are held. Students of the Cambridge Community have access to study in the CCC until 10:00PM, while Resident Assistants have 24-hour access.

Attached to the Cambridge Community Center is a snack shop, formally titled the North Campus Snack-N-Go, but its inconvenient hours have earned it the comical title "The Incon." Inside the snack shop are all sorts of chips, frozen foods, candies, toiletries, and school supplies. It's a great place to grab a coffee or a late night snack.

Academically, however, the Cambridge Community is home to the College Park Scholars. There are many different programs, ranging from Business, to Arts, to Public Leadership, and Life Sciences. There are twelve programs total, and more are expected to evolve.

However, students do not need to be part of a scholars program in order to live in the Cambridge Community. It is a community designed for first and second-year students of all different majors and backgrounds. Instead of simply hosting scholar events, such as the Annual Scholars Cup, the Cambridge Community hosts various community-wide events for all students, such as Cambridge Fall Fest, where students from all five buildings can mingle over carving pumpkins and rallying for Homecoming.

Cambridge Hall will most likely close in summer 2015 for renovations. It is the first building of the Strategic Plan to be renovated. Finally, after much sweat and toil, the entire Cambridge Community will be graced with air-conditioning.

Katie Stuller

Managing Editor

Butting up to Adelphi Road on the far west side of campus, the Denton Community is the largest community on North Campus. It consists of Denton Hall, Elkton Hall, Easton Hall, 251 North, and the glimmering castle that all freshmen wish to one day live in—Oakland Hall.

While Denton, Elkton, and Easton are traditional style high-rise residence halls, Oakland is suite-style. The most modern building, Oakland Hall, has modern amenities such as air-conditioning, personal bathrooms, and spacious lounges on every floor, and classrooms. In fact, in the basement of Oakland there are many seminar rooms and educational programs such as Math Success, a tutoring program free for students who may be struggling in their mathematic courses. Overall, Oakland Hall's shiny glass walls make freshmen stare up in awe, hoping to one day live there when they are upperclassmen.

In the center of Denton Community is 251 North, an all you can eat buffet that grants residents of North Campus a weekly swipe into the diner. There is a large seated section for students who wish to indulge in multiple plates, but there is also a 251 Express line for students who would rather eat in their room.

Attached to 251 is the 24-Hour Shop, which is a snack shop that provides various packaged goods, along with the famous Nathan's Hotdogs, which have been a popular snack for students who drag their feet back to North Campus at three o'clock in the morning. Its 24-hour convenience makes it the most popular snack shop on campus.

Besides the daily access to snacks, the Denton Community is an excellent community for students in the arts. With the Clarice Smith Performing Arts Center across the street, many theatre, music, and dance majors find themselves signing up to live in the Denton community their sophomore year for the convenience of having all their classes just a step away. Denton community has the food, the luxurious amenities, and the arts—what more does a Terrapin need?

Denton Community

Leonardtown

Katie Stuller

Managing Editor

After one or two years of being crammed into a dorm room with no air conditioning, living in a forced double with a cranky roommate, and constantly examining the mysterious diner food, students find themselves lured down to route one to find housing in the Leonardtown Apartments.

Leonardtown is just behind Fraternity Row. It provides students with apartments that are furnished with kitchens, a living space, and individual bedrooms and bathrooms. While Leonardtown does have Resident Assistants and is owned and managed by Resident Life, the atmosphere is much less chaotic compared to resident hall style living. Leonardtown consists mostly of upper classmen, and therefore the environment is much more laid back.

It is a very short walk to route one, which allows residents of Leonardtown to have easy access to the nightlife of College Park and delicious food. Route One is packed with various restaurants, such as Chipotle, Jason's Deli, Pizza Kingdom, and Ivy Noodles. Not to mention, Cornerstone Bar and Grill, Terrapin Turf, and Bentley's are three bars that always seem to be hopping by eleven at night.

However, the lease for Leonardtown Apartments is twelve months, so students who move into Leonardtown take on a yearlong investment. Usually these residents have intentions of sticking around College Park for the summers, either working a part time job or seeking out an internship. Leonardtown is a great place for international students to live, or others students who are out of state, because the twelve-month lease guarantees housing for a full year. Plus, the popularity of Leonardtown and its convenient location makes it very easy for residents to find a friend to sublease their apartment for the time being.

But why would you sublease? Living and working on Route One is certainly more entertaining than heading home to the cornfields of Maryland for the summer.

Ellicott Community

Katie Stuller

Managing Editor

Just a few steps away from the North Campus Diner, residents of the Ellicott Community have the convenience of waking up and grabbing breakfast without a rush before class. The back side of Ellicott Hall faces the diner, while Hagerstown Hall faces the diner from the west side, and La Plata Hall faces in from the east side. These three halls and the North Campus Diner make up the Ellicott Community.

La Plata Hall is the most popular hall of the Ellicott Community, for the playing turf field, basketball courts, and beach volleyball courts are named La Plata Beach. La Plata Beach is part of both the Ellicott Community, and the Eppley Recreational Center, but it is used by a large majority of students at the University of Maryland who enjoy staying active and spending their time outside. Pick-up soccer games are very popular on the turf field at La Plata, which allow freshmen residents to engage in new activities.

All three halls in the Ellicott Community are high-risers, which means they consist of six floors or more. The majority of the residents in these halls are freshman, although many sophomores do return to the Ellicott Community because of its proximity to the North Campus Diner, Eppley Recreational Center, La Plata Beach, and Byrd Stadium.

In fact, Ellicott Hall faces the back of Byrd Stadium. As a resident of the Ellicott Community, you can expect to attend every home football since the booming sound of cheers and fireworks will be just as loud at the game as if you were sitting in your room! Close to food, fitness, and sporting events, Ellicott Community is the place to be on North Campus.

North Hill Community

Katie Stuller

Managing Editor

Although some of its residence halls may still lack air-conditioning, North Hill Community is one of the quaintest and homiest communities on campus. Made up of Anne Arundel Hall, Caroline Hall, Carroll Hall, Dorchester Hall, Prince Frederick Hall, Queen Anne's Hall, St. Mary's Hall, Somerset Hall, Wicomico Hall, and Worcester Hall, North Hill is the prime community for anyone looking to live in a traditional residence hall on south campus.

St. Mary's Hall, otherwise known as the Language House, gives students the opportunity to enroll in a living-learning program that requires that them to speak the foreign language in which they intend to learn at all times when in the house. This program proves that practice truly does make perfect.

But the cultural engagement extends over to Dorchester Hall as well, where many international students reside and participate in the Global Communities Program. They host international movie nights, cultural dinners, and socials that allow students of different nationalities to mingle.

Somerset Hall provides a home to the students of the CIVICUS Program, a program that revolves around the principles of citizenship, leadership, and community service.

However, if students do not wish to enroll in living-learning programs, Worchester, Caroline, Wicomico, and Carroll Hall are four cozy buildings open to all students. They are in short walking distance from the south campus diner and the library.

The most recent addition to the North Hill Community is Prince Frederick Hall, which is the largest and tallest resident hall on campus. Prince Frederick hall is open to students in the Advanced Cyber security Experience for Students program and for the Design, Cultures and Creativity program.

With the upcoming renovations in store and its awesome location, North Hill may just become the nicest place to live on campus!

South Hill Community

Katie Stuller

Managing Editor

If you're looking for a place to call home that is close to route one, the mall, and the South Campus Diner then South Hill Community is the place to live. South Hill Community consists of Allegany, Baltimore, Calvert, Cecil, Charles, Frederick, Garrett, Harford, Howard, Kent, Montgomery, Prince George's, Talbot and Washington Halls.

Many of these halls can be found on the Washington Quad, which is a tight-knit community of suite-style residence halls. In the center of the quad there is a beach volleyball court, and many benches and tables for studying and socializing.

Washington Quad is a great place for second and third year students to live, although many first year students are placed in smaller South Hill halls such as Kent and Montgomery Halls. The residencies on the Washington Quad are suite-style living spaces that include kitchens, bedrooms, and a common space. It is a nice upgrade for students who previously lived in traditional style residence halls.

Those who live in South Hill Community have a great view of Memorial Chapel and Route One out their windows. The environment is much more calm. There are more trees, no high-risers, and no roads cutting through that part of the campus.

South Hill Community is a great place to make connections as well. Many first-year student athletes are housed in South Hill residence halls, which allows non-athletes and athletes to make relationships that they may not have had if they had been separated. South Hill does not specify in living-learning programs, which makes the area open to all kinds of students with different majors, interests, and backgrounds.

South Campus Commons

Katie Stuller

Managing Editor

After two years of living in traditional-style residence halls that have no air conditioning, cinder block walls, and a meal plan that makes your stomach twist in knots, nothing is more refreshing than moving into South Campus Commons.

Commons consists of seven apartment buildings, all fully furnished for quality living. Students can choose to live in doubles, triples, or quads. Each student gets his or her own spacious bedroom that includes a desk, dresser, bed and closet. For every two rooms there is a full bathroom as well. There is a full kitchen that comes with a fridge, microwave and oven, and there is a living space that provides a comfy couch.

Commons is a great for living with friends. The living room area allows friends to lounge on the couch and watch a movie together, or to sit at the table and eat dinner.

The biggest draw of commons is the ability to cook one's own food. While the buffalo chicken wraps at the dinner can be satisfying after a long day of classes, nothing beats making your own wrap in the comfort of your home… while actually knowing what goes into it and what you are consuming.

The Commons Shop is open almost 24 hours, and provides residents with a variety of pre-pacakged meals, delis, soups, frozen foods, fruits, veggies, and other snacks. Students who live in commons can choose an apartment meal plan that allots them over 1,000 Terp Bucks and approximately 300 dining points. That way, students can easily buy their groceries on campus and occasionally grab a bite at the diner when it is convenient.

Of course, not all students in Commons must buy a meal plan. Many students own cars and car go to the nearby grocery stores on their own.

Ultimately, Commons is the living space that offers independence to students while still securing the safety of living on campus.

Beyond the Classroom Commons 1

Cara Reilly

Student Life Section Editor

The living and learning program Beyond the Classroom aims to prepare students professionally for participation in civil engagement. This program is home to upperclassmen undergraduate students who express a passion for social change, a propensity for leadership, and an interest in supporting non-profits and non-governmental organizations. Student participants in Beyond the Classroom take a personalized approach to complex global problems.

This program receives national recognition for its emphasis on civil service and leadership. Program faculty clearly outline the outcomes for this program that measure the students' ability to problem solve, communicate, understand civic action, and act as leaders. By taking this steps that assist in future career preparation, students are also motivated to excel in their current undergraduate careers.

Beyond the Classroom offers a unique opportunity for upperclassmen students to become involved in nonprofit organizations and other civil service opportunities. Students interested in professional preparation and civic engagement should apply the semester before they wish to participate in the program. Applications for Beyond the Classroom are accepted during both the fall and spring semesters.

The program consists of several required courses, complemented by several additional course electives. During the student's first semester in the program, they are required to complete UNIV 325, a three-credit course. During the subsequent semester, the student must take a one-credit course that accompanies the internship experience that must also be completed that semester. During the third semester, the student may choose one of three courses offered for the Beyond the Classroom program. The courses have a multifaceted purpose in that they provide a greater challenge for students, allow for a more multidisciplinary education, and encourage ambitious internships.

The required internship experience offers flexibility in order to cater to the individual interests of students. During an individual's second semester in the program, they may obtain an internship in D.C., Baltimore, Annapolis, or even abroad. However, the internship must be with a nonprofit, NGO, civil society, or governmental organization.

The living component of this living and learning program takes place in South Campus Commons Building 1. Students in Beyond the Classroom receive priority housing for Commons, which offers apartment-style living with close access to the program's administrative offices and event spaces. However, it is not required of Beyond the Classroom students to live in South Campus Commons amongst their fellow program participants.

Hinman CEOs

Cara Reilly

Student Life Section Editor

Brian Hinman, an entrepreneurial alumnus of the University of Maryland A. James Clark School of Engineering, launched and financially supported the groundbreaking Hinman CEOs living and learning program. This unique program was the nation's first to focus on entrepreneurship and was even more notable for concentrating on undergraduates. By offering undergraduate students the environment to cultivate entrepreneurial skills, Hinman CEOs prepares its students to be the leaders of the future. This unique environment cultivates both leadership and community, simultaneously encouraging students' individual entrepreneurial ventures while promoting teamwork and cooperation.

Members of this living and learning program are chosen due to their academic prowess, ethical values, and commitment to leadership. Hinman CEOs seeks students who are visionaries in both technical and non-technical areas of study. All University of Maryland students are eligible to apply for a spot in this competitive program. Students must have two years left at the University of Maryland and be willing to live with the rest of the community in South Campus Commons Two to further facilitate teamwork and inspiration.

The Hinman CEOs community typically consists of 90 members, but the membership extends beyond the undergraduates with the extensive network of over 300 alumni. Networking with alumni as well as guest speakers gives students access to mentors in the successful creation and management of a prosperous business. Key events within the community include the Technology Start-up Boot Camp in the fall and the annual University of Maryland $75K Business Plan Competition in the spring. Throughout the semester, students also participate in team-building exercises, cookouts, and socials.

The academic component of the program consists of four three-credit courses. One course is taken each semester of this two-year program. Additionally, optional electives on entrepreneurship are also offered. Within these courses, students participate in workshops and are privy to guest speaker presentations.

During their time in the program, each student will develop an innovative idea into a business plan. Although creating a business while a part of the Hinman CEOs program is not a requirement, students are encouraged to develop their ideas and learn from others in graduate school or at successful corporations.

The staff of the Hinman CEOs living and learning program assists its students in obtaining grants to help make their ideas become reality. They have succeeded in raising more than $300,000 for launching student entrepreneurial ventures.

Cara Reilly

Student Life Section Editor

College Park Scholars has been an integral part of student life at the University of Maryland since its founding in 1993. Scholars originated as a result of the university's effort to increase the presence of academics and the emphasis of learning within the residence halls. Today, College Park Scholars still fulfills this same objective as one of the university's living and learning programs. The Scholars program aims to create an intimate community reminiscent of a small campus but with the academic opportunities of a large research university.

Incoming freshmen are admitted into the Scholars community by invitation only. College Park Scholars chooses its students based on applications submitted to the university by the priority deadline. College Park Scholars offers invited freshmen the opportunity to participate in one of the 12 programs, which admit between 70-90 students each year. Students choose their preferred program based on which best caters to their interests and skills. All of the College Park Scholars students are housed in the Cambridge Community residence halls on North Campus. This fosters a sense of community as students live on the same floor as the students with whom they take classes.

The 12 programs include Arts; Business, Society and the Economy; Environment, Technology and Economy; Global Public Health; International Studies; Justice and Legal Thought; Life Sciences; Media, Self and Society; Public Leadership; Science and Global Change; Science, Discovery and the Universe; and Science, Technology and Society. Students may choose a program that incorporates, complements, or deviates from their major.

The academic curriculum for each Scholars program includes courses that frequently count towards the University's General Education requirements as well. Scholars students are enabled to take courses designed specifically to serve the purpose of their particular program. Each program requires Scholars-only courses specific to the academic focus, whether that be art, business, politics, or science. However, students in all programs must complete a semester long Capstone project during the spring semester of their sophomore year. Projects may include a service-learning experience, a Discovery research project, an internship, an independent study research paper, or study abroad. After the completion of the two-year program, students earn a citation on their transcript upon graduation.

One faculty member directs each Scholars program, along with the assistance of a small staff. Students build close relationships with both their classmates and their teachers, both of which provide their own unique support throughout the remainder of the students' academic careers. College Park Scholars aims to both challenge and support the students within the Scholars community.

College Park Scholars

CIVICUS

Cara Reilly

Student Life Section Editor

The College of Behavioral and Social Sciences offers students the opportunity to become engaged members of civil society by participating in CIVICUS, a living and learning program concentrated on serving the community. This program focuses on the five pillars of civil society, which include citizenship, leadership, community building in a diverse society, scholarship, and community service learning. Students who act as CIVICUS associates learn that, in order to be involved members in their community, an awareness of the world beyond the walls of the classroom is essential. Consequently, CIVICUS courses differ from traditional courses in that they involve campus, local, and national communities.

This two-year living and learning program awards an academic citation to the 130 CIVICUS associates who take interdisciplinary courses, live in Somerset Hall, and participate in service projects as a community. Although several of their required courses include a service component, students are also required to partake in at least four additional community service projects each semester. CIVICUS requires its associates to complement their study in the classroom with volunteering for non-profit organizations, designing their own unique community service projects, and completing an internship either at the University of Maryland or in the surrounding D.C. area.

The academic portion of the program requires its associates to take six courses that must be competed in four consecutive semesters. These 14 credits of course material cover national and local issues to enhance students' knowledge of civil society and leadership. During a CIVICUS associate's freshman year, the student must take two required courses per semester, which include one one-credit course and one three-credit course. During the student's sophomore year, only one three-credit course must be taken in the fall and the spring semesters. The last course of the two-year program is the CIVICUS Capstone, which can comprise of an internship, community service project, or research project on a particular aspect of civil society.

CIVICUS possesses the qualities of a living and learning program because it provides students with an education that extends beyond what the classroom has to offer. Incoming freshman are chosen to partake in this particular living and learning program according to evidence of leadership and community involvement in their admissions essays, letters of recommendation, and high school activities.

CIVICUS associates learn within their community of Somerset Hall as well as within the communities they volunteer. Somerset Hall is home to the CIVICUS associates as well as the classrooms in which the program's courses are held. Located amongst the North Hill residence halls, Somerset is equipped with air conditioning, a computer lab, laundry facilities, and lounges designated for study or social purposes.

Cara Reilly

Student Life Section Editor

Flexus The Dr. Marilyn Berman Pollans' Women in Engineering, is a branch of the Women in Engineering programn that began after a generous donation from Marilyn Berman Pollans, who decided to bestow her gift to this specific purpose after hearing of the program's initiative. In the fall of 2007, when this branch of the WIE program was created, women only represented 17 percent of the population of undergraduate students studying engineering. This figure also matched the national average. Thus Flexus was born with the hopes of encouraging gender diversity in engineering across the nation and making the University of Maryland the top choice for female engineers. The Flexus community welcomes freshmen engineering students, male or female, who aspire to advocate for gender diversity in their chosen field.

Students receive many advantages by participating in this living and learning program, which has unique housing, academic, and social opportunities. Flexus members have their own Student Assistance Center in which successful upperclassmen engineering students are available for tutoring twice a week. Tutors are trained to assist the underclassmen with the majority of their first and second year engineering courses. This Student Assistance Center is conveniently located in Easton Hall, where all Flexus students are housed. In this dorm on North Campus in the Denton Community, members of Flexus live in close proximity to one another and have access to a student lounge that is reserved exclusively for them.

The academic component of Flexus consists of a 1-credit seminar students must take during each semester they are involved. Seminar topics are chosen to ensure one's success as a future engineer. Seminars also include networking, professional development, and leadership opportunities. Flexus students also receive additional academic benefits such as being grouped together for Math, Chemistry, and Introduction to Engineering Design courses.

Flexus provides the advantage of students seeing familiar faces around their residence hall, in their classrooms, and at social events. The Flexus student board furthers the sense of community amongst their fellow students by planning fun events at least once every month that take place either on campus or in the D.C. area.

Flexus

Cara Reilly

Student Life Section Editor

The living and learning program Virtus was launched in 2011 and was modeled after Flexus, Dr. Marilyn Berman Pollans' Women in Engineering Living and Learning Community. Both Flexus and Virtus are a part of the SEEDS program, the Successful Engineering Education and Development Support Program which is sponsored by the National Science Foundation. The Flexus and Virtus communities also occasionally work closely with one another.

Academic requirements for Virtus students include registration in a one-credit seminar each semester that will help foster technical and professional development. Through these courses and other program-sponsored events, Virtus students are given access to mentors and role models in the engineering field which they can learn from. Another learning tool suggested by this living and learning program is the practice of course clustering, which is the encouragement that students take their first year introductory math, science, and engineering courses in clusters in order to provide support and encourage community among the students. Additionally, students are encouraged to involve themselves in activities and events held by Virtus.

The living component of the Virtus program takes place in Easton residence hall. In addition to the typical qualities of a residence hall, Easton will contain the SEEDS Learning Center, a facility that will provide free tutoring and exam reviews for first and second-year engineering students taking introductory courses. Although it is not mandatory for Virtus students to live in Easton Hall together, it is recommended in order to provide students with a supportive, stimulating environment. Still, all Virtus students will benefit from the Virtus community by way of the mandatory seminars and suggested course clustering.

In addition to providing academic support, Virtus provides personal support as well. During move-in week for incoming freshmen, there are several Virtus-sponsored events to welcome students and foster friendships amongst program members. Their welcome events include a eating dinner in Easton Hall, completing the Challenge Course at Eppley Recreation Center, and taking a trip to D.C.

Virtus

Cara Reilly

Student Life Section Editor

Global Communities intends to prepare students for the increasingly globalized world they will confront upon graduation. With globalization come both opportunities and obstacles that the younger generation must learn to navigate. Amidst this rapidly changing and increasingly interconnected world, students in Global Communities seek understanding through exposure. By experiencing other cultures, students become more active and aware citizens of the world. Diversity lies at the heart of Global Communities' mission to cultivate young minds to be informed, active, and tolerant.

Global Communities began in 1991 as International House, a community of foreign and domestic University of Maryland students. This community was housed in Dorchester Hall and hosted events still held today which promote the understanding of other cultures. The name was changed to Global Communities in 2001 but maintained the same core principles of communicating and living within global societies. Beginning in 2011, the College of Behavioral and Social Sciences took over the program, allowing it to expand in size and resources. Global Communities remains located in Dorchester Hall.

Students in Global Communities must complete several components in order to receive a notation on their transcript. In order to fulfill the requirements, students must complete 10 credit hours of courses, live in Dorchester Hall during their freshman year, participate in programs, and commit themselves to the community. The academic component consists of a set course schedule during a student's freshman year. During the fall of their sophomore year, students can choose to study abroad, complete an internship, go on an alternative break, or take an experiential course. During the spring semester, students complete a reflection project and receive official certificates and medallions during a special Notation Ceremony that commemorates the accomplishment of graduating from the program.

As with the other living and learning programs at the University of Maryland, Global Communities provides educational opportunities both inside and outside of the classroom. The program's requirements entreat students to study abroad, obtain an internship regarding international issues, or volunteer. These requirements aspire to foster global awareness and intercultural awareness.

Incoming freshmen are offered a place in the Global Communities program based on their experience and education. Staff members take notice of applications that reflect a student's interest in international affairs and foreign cultures. International students, first-generation students, and those with international curiosity but no travel experience are all considered. Incoming freshmen also have the option to nominate themselves for the program by sending an email describing their interest.

Global Communities

Entrepreneurship and *Innovation*

Cara Reilly

Student Life Section Editor

Entrepreneurship & Innovation (EIP) recruits proactive students who are willing to search for creative answers to real problems they see in the world around them. This two-year program is associated with the Honors College and the Maryland Technology Enterprise Institute (Mtech), which provides students with access to venture development resources. Mtech also manages an annual seed fund which provides grants to students whose entrepreneurial ideas have positive social consequences/outcomes.

Students who take part in the EIP program belong to a myriad of majors. While many students interested in becoming entrepreneurs study technology, nearly half of the students in the EIP program study non-technical subjects such as business, government, or music. Although entrepreneurship typically requires business and technological components, the visionary aspect of a product's creation is just as crucial. Consequently, the academic requirements of the EIP program train students in ways to transform their inspired ideas into trailblazing inventions.

Due to the nature of the program, the coursework emphasizes the cultivation of critical thinking skills, the recognition of opportunity, and the application of practical answers to pressing problems. EIP students must take four mandatory courses totaling nine credits as well as six credits of Honors Seminars or I-Series courses, bringing the EIP coursework total to 15 credits. The courses taken by EIP students are one of the key components to an experiential learning model, in addition to seminars, workshops, competitions, and volunteering.

The students in the EIP program live in La Plata Hall for the two-year duration of the program, allowing them to live in close proximity to one another as well as the program offices in the building. This living and learning program in particular benefits from the community living aspect as they are surrounded by the bright minds of their classmates with whom they can brainstorm about potential business endeavors. Bouncing ideas off of one another is particularly effective due to the diversity of interests amongst the students. EIP encourages students from different areas of academic study as well as different backgrounds, providing a dynamic and diverse blend of students.

The business ventures of the EIP students are supported financially in a myriad of ways. Students may qualify for seed funding grants of a maximum amount of $10,000 for each business venture. For additional support, EIP staff assists the students to find funding. Mentors and faculty members who have created successful businesses of their own offer guidance to the students in the development of their ideas.

Honors Humanities

Cara Reilly

Student Life Section Editor

The name of Honors Humanities stems from its examination of the past, present, and future roles of the humanities in society. Students are challenged to rethink the purpose of art, history, and many well-established types of cultural expression. Students explore the history of human invention and become inspired by learning about their predecessors.

Within the larger umbrella of the Honors College, Honors Humanities specializes in the study of past thinkers and using this knowledge to analyze the purpose of humanities in such a complex world. For this reason, Honors Humanities is nationally recognized to be the leading program in focusing on undergraduate humanities program. Furthermore, this program stands out due to the small, liberal arts semblance despite its location at a large, research university.

Through a selective process, Honors Humanities invites about 50 students each year to join the program. After being accepted into the Honors College, students should indicate their preference to join the Honors Humanities program. Students from all disciplines are welcome, but all students must possess exemplary high school records and a dedication to the humanities.

The selection process for this program involves a broad search for students studying humanities, sciences, or professional fields. Students from all areas of study have a unique understanding of the role of humanities in society. By eliminating the strict division between the humanities and the sciences, Honors Humanities hopes to intertwine these different perspectives.

The curriculum consists of three courses that satisfy General Education requirements but are specifically tailored to Honors students. These H-versions introduce students to history, art and literature, and philosophy. In addition to these three courses, students must choose two Honors seminars from an approved list. Acclaimed faculty members teach the program's diverse, challenging curriculum as well as guide students in creative projects.

Students must design and complete a Keystone project as the last academic component of the program during their final semester. For this project, students may choose and explore a topic by examining its relationship to the humanities. Each individual student chooses their area of study for the Keystone project during their first semester in the program. Throughout the subsequent three semesters, students cultivate their projects independently with assistance from faculty.

Many activities and events supplement the Honors Humanities community, such as research and travel opportunities, guest lectures, and outings on and off campus. Anne Arundel Hall is home to the Honors Humanities students for the two-year duration of the program.

Integrated Life Sciences

Cara Reilly

Student Life Section Editor

Integrated Life Sciences, also known as ILS, aims to encourage and educate exceptional students in all aspects of life sciences. Its larger, external goal is to act as a national model for undergraduate life sciences education at other large research universities.

Although most members of ILS major in the life sciences such as Biological Sciences, Biochemistry, and Bioengineering, the program encourages diversity by accepting a wide variety of majors. All ILS students must simply share an interest and dedication to the study of life sciences. Most students who desire to participate in this program plan to become research scientists, physicians, or physician scientists. Still, regardless of their career goals, students will be chosen based on their dedication, creativity, and success to the field of life sciences.

This living and learning program admits 75-80 students each year who have performed exceptionally in life sciences and exhibit an interest in research. Prospective freshmen and rising sophomores who have been accepted into the Honors College can both be considered for acceptance into ILS.

Prospective freshmen are chosen according to their performance in advanced placement or freshmen-level biology courses. The typical ILS student has also taken other advanced placement or college-level courses in order to prepare them for rigorous ILS course requirements.

Applicants should also have experience with and interest in biological or biomedical research. While in the program, ILS students receive unique research and clinical experiences both on and off campus. Additionally, they have the opportunity to participate in service-learning projects concerning sustainability, STEM education, and public health. ILS also prepares students interested in going to medical school since the ILS courses are aligned with the requirements from the Association of American Medical Colleges.

Students must take four interdisciplinary honors science courses on integrated organismal biology, genetics and genomics, mathematical modeling, and scholarship in practice. These courses are specifically chosen to fulfill national initiatives for improving undergraduate biology education. Additionally, by being a part of the larger Honors College, ILS students may elect to register for one of the 80 Honors Seminars offered each semester, which can satisfy the university's General Education requirements.

Despite the importance of academic excellence and research experience, fostering community amongst participants is the program's main focus. Students live together in LaPlata Hall with close access to their fellow classmates as well as ILS faculty and staff. Students develop multifaceted relationships as a result of the academic and social events put on by the ILS program. Activities include faculty dinners, ice skating, and trips to D.C.

Gemstone

Cara Reilly

Student Life Section Editor

The Gemstone Honors program provides a valuable chance for undergraduates to conduct extensive research on a topic of their choosing. As a division of the Honors College, the Gemstone Honors program is one of six programs Honors students can choose from. Once freshmen have been accepted into the Honors College, these chosen students indicate which of the five Honors programs they prefer. Aside from general University Honors, students can elect to participate in Gemstone, Digital Cultures & Creativity, Entrepreneurship and Innovation, Honors Humanities, Advanced Cybersecurity for Students, or Integrated Life Sciences.

Students from all majors are selected to participate in this multidisciplinary research program. However, although Gemstone welcomes students from all fields of study, projects often focus on the intertwined relationship between science and technology with society. The Gemstone Honors program spans the entirety of a student's four-year undergraduate experience. Gemstone students should possess excellent time management skills in order to balance their academic workload, extracurricular activities, research demands, and jobs or internships.

Ellicott Hall on North Campus is home to the students of the Gemstone Honors program. The housing component of the program enhances students' experiences as they live in the same building as their classmates and have access to team meeting rooms and staff offices. Gemstone staff and faculty mentors provide guidance for students as they create and conduct research projects. Each research team has its own mentor who meets with the students weekly to track their progress and provide support. Additionally, each research team is assigned a team librarian to assist the students as they explore and investigate their research question.

The Gemstone experience culminates in the students' fourth year when research teams present a thesis to experts at the Team Thesis Conference. Some of the 2014 research teams have explored the neurological basis of ADHD, the use of video games in physical therapy, and the influence of political opinions in literature on U.S. foreign policy.

Cara Reilly

Student Life Section Editor

The Honors College at the University of Maryland, College Park aspires to create an atmosphere o a smaller, liberal arts college with the benefits of a large, research-based institution. In this living-learning program, academically talented undergraduate students participate in small, discussion-orientated classes and conduct innovative research. In addition to taking classes together, Honors students are also given on-campus housing with their fellow program members, either in Prince Frederick Hall, the Ellicott Community, or the North Hill Community.

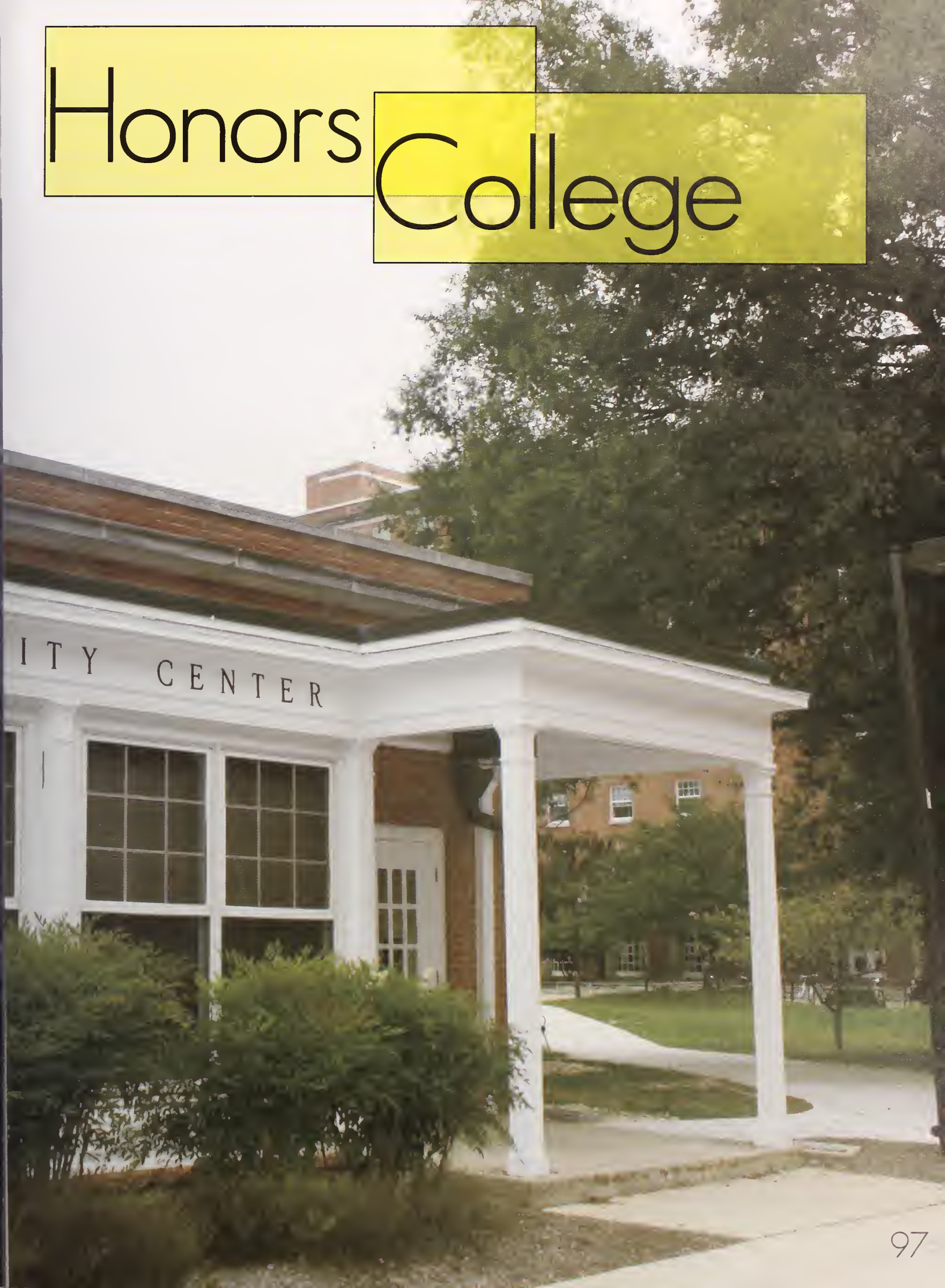
The Honors College fosters diversity by valuing the perspectives of students from different backgrounds as well as various areas of academic study. Each year approximately 1,000 students are invited to participate in the Honors College once they are accepted into the University of Maryland. These elite students are asked in February which of the seven living-learning programs offered by the Honors College in which they would like to take part. Once accepted into the Honors College, student are welcomed into the community with an Honors College Convocation at the start of their freshmen year. The majority of students choose to join the University Honors community because it is the most general program that lasts for all four years. The other six options have specific areas of study and are o either a two- or four-year duration.

The two-year programs include Digital Cultures & Creativity (DCC), Entrepreneurship and Innovation (EIP), Honors Humanities (HH), and Integrated Life Sciences (ILS). Digital Culture & Creativity admits 70 students to conduct creative research in subjects such as computing and participatory media. In Entrepreneurship and Innovation, 75 students discover how to solve modern issues with innovative solutions. Honors Humanities applies humanist methods to contemporary social problems with a two-year project on a topic that each of the 70 students chooses. Integrated Life Sciences attracts approximately 75 students a year interested in doing biological research and studying biomedicine by offering accelerated courses on topics such as cell biology and genomics.

The four-year programs include Advanced Cybersecurity for Students (ACES) and Gemstone (GEMS). Advanced Cybersecurity for Students prepares 75 students for a future career in cybersecurity. Gemstone, the second-largest department in the Honors College, encourages 200 students to design and collaborate on team research projects for socially relevant issues. The remaining 450 Honors students participate in the University Honors program.

Members of the Honors College are eligible to participate in interdisciplinary courses that are available exclusively to Honors students. These H-version classes differ from university courses on the same subject in that they are smaller, involve more difficult material, and progress at a quicker pace. Although some H-version courses converge with the university's standard course for lectures and only separate for lab or discussion sections, most are entirely separate to allow students in the Honors community to learn amongst one another.

Honors College



Language House

Cara Reilly

Student Life Section Editor

Students interested in intensively studying a language and its culture are welcome in the Language House, the University of Maryland's first living and learning program. This living and learning program provides students serious about learning a language with an opportunity to increase their fluency by immersing themselves, an experience that otherwise can only be found by studying abroad. In the Language House at St. Mary's Hall, students can apply to study Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Persian, Russian, and Spanish.

The success of the Language House hinges on the motivation and commitment of the students, who are accountable for upholding the language immersion pledge. To ensure this success, the LH has a support system in place. For each of these 10 clusters, one male or female native speaker acts as a mentor by living with the students and assisting in developing their fluency in the target language. Every apartment also has a leader, who serves a similar purpose. Additionally, a faculty liaison is assigned to each cluster from the School of Languages, literatures, and Cultures.

The Language House creates close-knit clusters while also fostering friendships throughout the entire community through annual events, club meetings, and other activities. Events within the Language House include House Assembly, Progressive Snack, Around the World Dinner, LH Showcase, and Maryland Day projects. Some events are open to the rest of the university, such as weekly Coffee Conversations during which each cluster occupies a table so that other students interested in or learning that language can converse with them.

Students may apply to live in the language house as early as the second semester of their freshman year. Students may receive a citation on their transcript if they complete four semesters in the program, meet program requirements, and finish a research project. Program requirements include taking at least three credits in the target language each semester, attending weekly cluster meetings led in the target language, participating in annual House activities, completing a research project, and appearing at student-run club meetings. Language House clubs include Movie Club, Tai-Chi Club, Gardening Club, Cooking Club, Linguistics Club, Fitness Club, and SAAB, another student-run organization created to assist the LH administration, organize club meetings, and plan events.

St. Mary's Hall offers apartment-style living with several other amenities that are not offered by other residence halls, such as a café, a study lounge, a language lab, a multi-purpose room, and a convenient location behind the McKeldin Library and next to Jimenez Hall where most language classes take place.

Cara Reilly

Student Life Section Editor

Creative writers will find themselves at home in the Jiménez-Porter Writers' House located in Queen Anne's Hall. Within this community, 50-60 undergraduate students study the art of writing and share their work with one another to be considered and critiqued. This program aims to help students improve their writing, develop a portfolio of material to be published, become familiar with the publishing process, and learn how to teach creative writing.

This two-year program provides aspiring creative writers with a rare opportunity for hands-on writing experience while pursuing a degree in whatever field they choose. This living and learning program is geared toward upperclassmen undergraduate students, although applications from incoming freshmen with a clear focus in creative writing will also be considered. Students will be required to create, revise, and prepare original works of fiction, poetry, and plays for possible publication.

Program requirements include attending colloquia, participating in events, and most importantly workshopping one another's stories, poems, and plays. Additionally, in order to receive the transcript notation, students take a certain number of creative writing courses, attend all Writers Here and Now readings, and act as a committee member for a Writers' House publication or event. Writers' House students are also encouraged to go on one of the literary study abroad trips to destinations such as Chile, Egypt, and Ireland.

Several publications and events at the University of Maryland are organized and created as a part of the Writers' House. Writers' House organizes Litfest every year and encourages students both inside and outside of the program to attend Writers Here and Now visiting author series, TePoets Open Mics, and Stylus literary magazine meetings.

Writers Here and Now is a unique event series in which nationally and internationally known poetry and fiction writers are brought to the University of Maryland to recite some of their work. Before this public reading, the authors will attend a reception at the Writers' House and visit classrooms of MFA graduate students as well as undergraduate students in the Writers' House program.

The organization TerPoets offers open mic performances of poetry, prose, music, and art. Other publications include Stylus, an undergraduate publication of poetry, prose, and art as well as The Writer's Bloc, a literary newspaper which focuses on art, literature, and cultural happenings in Washington, D.C.

The Writers' House also offers a creative writing course through the Young Scholars Program, which invites high school children to enroll in a three-credit introductory course at the University of Maryland. In this course, young scholars immerse themselves in creative writing by reading and writing works of poetry and fiction.

Stamp Student Union

Cara Reilly

Student Life Section Editor

In the heart of campus you will find the Adele H. Stamp Student Union. This four-story building is home to various student resource offices, fast food options, ballrooms, study lounges, and apparel shops.

On the fourth and third floors students can find various student resource offices and large rooms that hold important information sessions about various things on campus, such as major-specific seminars or presentations about Study Abroad.

The second floor is where the information desk is located. You'll always find prospective students huddling around this desk asking questions before taking their photo with Testudo who chills in the front doorway.

The Coffee Bar is also located on the second floor for caffeine lovers, and Adele's Restaurant is located in the back corner of the second floor. Students can use their dining points at Adele's which may be why that toasted ravioli just tastes so good and refreshing.

The first floor, however, is perhaps the busiest. Chick-fil-A, McDonald's, Panda Express, Sabarro, Salad Works, Taco Bell, and various other food stations line the first floor and lure in hungry students with their delicious smell of fried food. Maryland is one of the fittest campuses around but hey, who doesn't love a good burger every once in awhile?

On the first floor students can also mail packages, buy books and apparel at the University Book Store, and grabs snacks at the Union Shop. Movies are played for free or a very low price six days a week in Hoff Theatre.

In 2014, the Maryland Diary relocated to the back of the first floor next to the Baltimore Room. Now students can easily enjoy homemade ice cream on their way through the student union!

In the basement is the Co-Op, a vegan friendly food shop that provides all-organic wraps, soups, chips, coffee, and other snacks and drinks. Students who work at the Co-Op do not get paid in money, but delicious healthy food. What a bargain!In the basement students can have fun in Terp Zone by playing pool or bowling. There is also a Subway, so they can "eat fresh!"

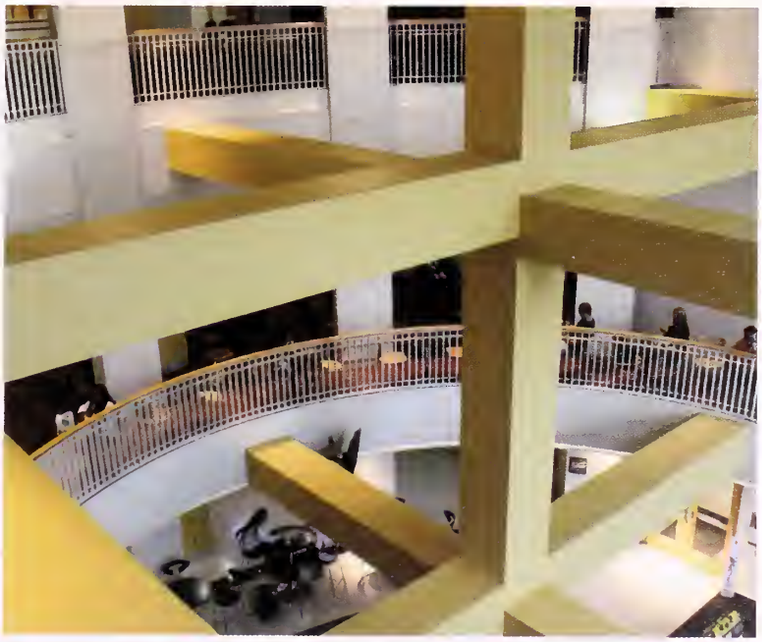
So whether you're looking for a study break, a bowl of fried rice, or a few games in the arcade, Stamp Student Union has it all!

ADELE H. STAMP STUDENT UNION
WELCOME
ALL

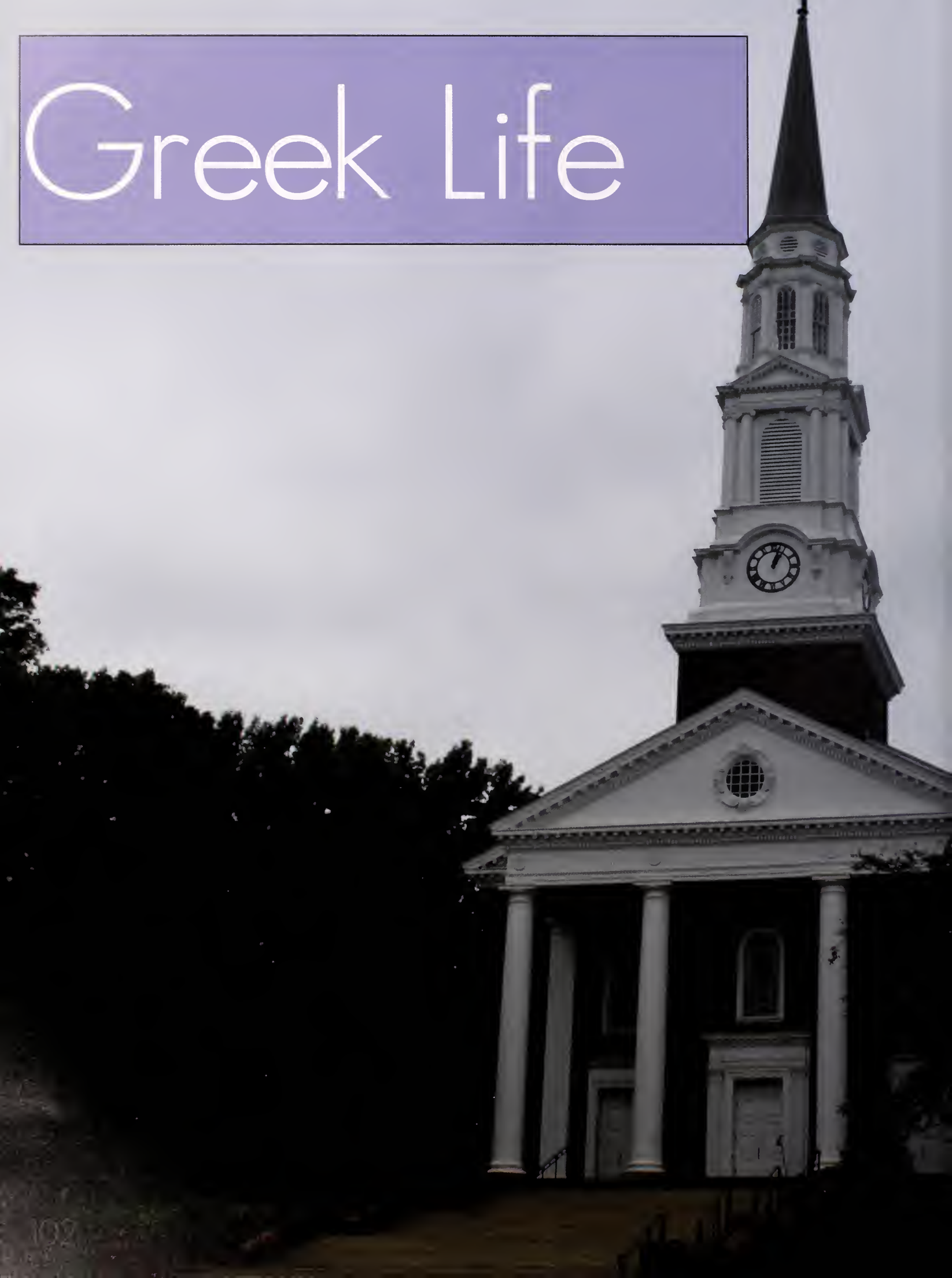
Adele's

THE
STAMP
GALLERY

UNIVERSITY BOOK CENTER



Greek Life



Katie Stuller

Managing Editor

Consisting of over 50 different fraternities and sororities, Greek Life at the University of Maryland is certainly diverse. Students can join different fraternities and sororities centered on philanthropy, social interests, academics, race, religion, and other contributing factors. By joining Greek Life, Terrapins have the opportunity to socialize, network, volunteer, and making long lasting relationships with their fellow members, and the community

Each year, hundreds of students participate in spring rush—one of the biggest events on campus. Rush Week allows students to meet members of different organizations in order to find the perfect fit of interest. What's even cooler is that students do not need to accept a bid. They can simply rush to get a feel for the community or to meet people through the experience.

Of course, students who do receive a bid into a fraternity or sorority and accept are not only inducted into that organization, but the entire Greek community. Greek organizations come together as one through events such as Greek Week, Homecoming, fall and spring formals, Away Weekends, and various fundraising events. These events allow different groups to mix and mingle, and for non-Greek students to have the opportunity to be invited to a unique, Greek event.

Many students have landed internship and job opportunities because connections through their chapter, and many Greek alumni host events where students can meet future employers who shared similar philanthropic interests. Greek Life has been an essential part of the University of Maryland for over 100 years, and will continue to help students network and volunteer.

Greek Values

Alexandra Kramer

Greek Life Section Editor

It is no secret that the University of Maryland has an abundant Greek life on campus. 1912 was the advent of UMD's first fraternities and as of this year, there have been over 100 years of UMD pledge classes. The face of UMD's Greek life is often changing with new fraternities and sororities being added or fading out every couple of years, bring with them new traditions to Maryland's Greek scene. With so many Greek organizations on campus, there is an organization for every interest, personality type, and career plan.

Though Greek life may have a negative connotation to some, it is founded on strong traditions and values that drive college students to live a more fulfilling life while at college and beyond. While each chapter has specific values that their founding members have established their organization on, they generally revolve around four main themes: brotherhood or sisterhood, leadership, scholarship, and service.

Brotherhood or sisterhood are frequently used terms in Greek life referring to the lasting friendships, bonds, challenges, and experiences members go through together through their college years. This closeness is brought through diversity in Greek life and dedication from its members.

First and foremost, members of Greek life are University of Maryland students. Greek life is a privilege and to be part of it students must maintain their academic standing to be a member. Each Greek organization has a GPA requirement to be an active member with a goal that their average member GPA will be higher then the national average. Academic scholarships are also awarded by almost all Greek Organizations to meriting members, rewarding students for hard work.

The Greek community also values service and giving back. Chapters each sponsor a charity, some examples include the Alzheimer's Association, the Children's Miracle Network, Cancer Research, Voter Education and everything in between. The Greek community has the power to effect great change in their local communities and nationwide. Thousands of dollars are raised and hundreds of hours are volunteered each year by Greek organization members for their philanthropies reminding students of the positive change they can make as college students.

Photo courtesy of Angela Wu

Photo courtesy of Garrett Dearden

Photo courtesy of Alpha Phi Alpha, Iota Zeta

Photo courtesy of Alexandra Simon

Alexandra Kramer

Greek Life Section Editor

Greek Week, generally in late April, is a fun week of competition, fundraising, and spirit to unite the Greek Community as well as promote community engagement. Activities chosen for the week are born to foster friendships and to use the enormous potential of the Greek Community to provide services for community organizations. Events include intermural sports, service projects, academic hours, and lively competition to celebrate Greek Life.

The 2014 Greek Week event was run differently from past years. Instead of sororities and fraternities matching up and competing in small individual matches, the whole Greek system was split into 5 regions for this year's theme: Made in America.

Though the team layout might have been different, the traditional Greek Week events continued with full force. Games throughout the week included Sports on Fraternity Row, which included intermural sports soccer and basketball, and bracketed competitions including UMD's version of The Amazing Race. The 2014 Greek Life philanthropy event was a food-packaging event at Stamp Student Union along with a Penny War that raised $1,840.65 for the Circle of Sisterhood foundation, enough to send 36 girls to school. Study Nights were held throughout the week along with an Academic Night competition. Possibly the most famous and beloved of Greek Week events is the Skit night, also in Stamp Student Union, which showcased the talent in the community.

Greek Life gave back to UMD with the traditional dumpster decoration competition where regions were in head-to-head competition to paint and decorate the plain black garbage dumpsters on campus to promote sustainability. Greek week concluded with award ceremony in the Memorial Chapel on campus to honor the winning pairs and region.

Greek Week

Where the Greeks

Alexandra Kramer

Greek Life Section Editor

Standing at the front steps of the Memorial Chapel on the south side of campus, one gets a clear view of the 14 houses of Fraternity Row. Eleven of these houses belong to fraternities and 3 are sorority houses. A block away on Yale Ave is the Graham Cracker, a block that holds 7 houses of the other sororities in a square block. Across the street from the Graham cracker holds the final 5 sororities and a couple of the remaining Fraternity houses. The houses in the Graham Cracker area are generally newer, and are part of the extension of the university's Greek life. The fraternity houses not on Fraternity row or on the Graham cracker tend to be on the surrounding streets of the campus, but within walking or short driving distance from the row and campus. The Row and Graham Cracker are primary areas for all Greek life to gather. Throughout this area one can see lettered shirts and tote bags everywhere because of the strong chapter pride at UMD.

Most of the houses on the Row and Graham cracker do not have enough space for all of their members because of the growing size of Greek Life. Depending on the chapter, there are different ways of rewarding room space. For some chapters where more upperclassmen live in the house, underclassmen sometimes have point or reward systems to determine who gets to live in the house every semester. Some chapters even have rooms, often the nicest room in the house, dedicated to the sister or brother with the highest GPA. Some chapters have more underclassmen live in the chapter houses, while older members will lease a satellite house or a second house in the area together. In Greek Life, the executive board of the chapter must live in the house. This often determines who lives in the house or who runs for executive board positions.

Many members of the chapter do not live in the chapter houses and can be found throughout campus in dorms, in on campus housing, or in off campus apartments. The beauty of the chapter houses on UMD's campus is that no matter where Greeks may live, all members have access to their chapter house and many houses have chapter meals, meetings, or activities in their houses, which serve as a collective space for the whole chapter. These houses are incredibly important to the unity of a chapter and serve as a shared space for all members to enjoy while in the chapter.

Alexandra Kramer

Greek Life Section Editor

One of the main components of Greek Life is philanthropic service. This both teaches and demonstrates the values shared by many chapters of service, community, and humility. Living in the DC metropolitan area, it is duty and tradition for chapters of young adults to support local charities that do so much for people in need in our communities. Philanthropies are generally for all members of the communities and are fun and creative events to get people to come out, donate to a good cause, and have a great time.

Each chapter has their own philanthropy that they support on a national level and national events they do. For example Sigma Chi Fraternity nationally, at every chapter in every school, has an event called Derby Days which is a fundraiser and week of activities to support the Children's Miracle Hospital. Last semester it raised $20,000. Though $1,000 went to the winner of the event, the funds to put on the event are within the chapter budget so the total remaining amount of money raised goes straight to their philanthropy. Sororities also have large scale national events as well. Alpha Phi's Red Dress Gala this year was the 10th annual event and raised $22,790 for the Alpha Phi Foundation for Women's Cardiac Care.

Some events are smaller and more closely tied to the specific school chapter as opposed to a national event. These events include Sigma Kappa's $1 Waffles at their monthly Waffle House events to raise money for their philanthropy the Alzheimer's Association. Delta Gamma's Anchor Splash at the Eppley Recreational Center on campus supports the Service for Sight organization, which Torrey Smith from the Baltimore Ravens made an appearance at last semester. Sigma Phi Epsilon has a powderpuff game every year to raise money for the University of Maryland Medical Center, N.I.C.U Unit. Other events include TerpThon, the 12 hour dance marathon and largest all campus philanthropy event, that raised over $400,000 for the Children's Miracle Hospital.

Hundreds of thousands of dollars are donated every year by Greek Life philanthropy events, which are organized and funded by students in order to show continuous support for charities that are supported by the chapter. Each chapter has a specific executive board position fully focused on philanthropy work, and many members and chapters go above and beyond their national requirements to ensure support for their charities. Many members even continue to support their chapter's philanthropy long after graduation and many charities have long and meaningful relationships with their charities that make the philanthropy work that much more meaningful.

Photo courtesy of Google

Philanthropy

Photo courtesy of Alpha Kappa Psi, Omega Theta

Photo courtesy of Alpha Kappa Psi, Omega Theta

Photo courtesy of Alpha Kappa Psi, Omega Theta

Professional Fraternities

Alexandra Kramer

Greek Life Section Editor

Students at the University of Maryland are driven by fearless ideas! A variety of clubs and societies cater to each major's goals, career dreams, and academic pursuit to help students push towards the future. These professional fraternities include highlighted careers interests such as agriculture, business, engineering, service, law, medicine, chemistry, military, or music. Similar to non-professional fraternities, there is usually a base GPA requirement, which is usually higher for professional fraternities that consider themselves honor fraternities. Though specified to a shared professional interest, Professional Fraternities generally act like non-professional ones focusing on aspects of friendship, leadership opportunities, networking, academic proficiency, and service as it relates to the shared profession. Professional fraternities also share a similar layout to non-professional ones: weekly meeting, a period of pledging for new members, executive boards, and chapter events.

Professional Fraternities often provide a variety of opportunities and mentorship for emerging professionals in the fields they cater to. For example speakers, recommendations from older students about classes or internships, and connections to the alumni network of people in their intended field. Sometimes described as more of a support group, many pre-professionals are able to build their networks starting early in college and many even hold discounted prep courses for relevant tests such as the LSAT or MCAT. Some of these professional fraternities also have connections with certain internships or organizations that are interested in dedicated emerging professionals and have a history with the fraternity. Beyond friendship, professional fraternities work with other members to help their brothers and sisters reach their career goals.

Because the professional fraternities do not take part in the non-professional fraternities' Greek Week, many universities' professional fraternities, including UMD's, have created a Geek Week. Geek Week is an opportunity to play in a variety of intermural sports, scavenger hunts, and ultimately compete for the Triwizard Cup. Generally around the same time as Greek Week, this is an opportunity for professional fraternities to socialize and show fraternity support. Events like this show the well-roundedness of these professional fraternities and that they are a great way to make friends in your field, find people with similar interests, and are a great fit for many students.

MEMORIA

CHAPEL

Maggie Cassidy

Editor in Chief

No two graduating seniors here at the University of Maryland are alike; all of them are special. Each member of the Class of 2015 seniors has had a completely different journey from the rest. Some might have started here Fall 2011 as wide-eyed freshman not knowing what the next four years would bring. Maybe some of them didn't start here, maybe they started their collegiate journey somewhere else, and decided that College Park was their true home. Or maybe some of them became a Terp a little later in life, and they have finally received the education that they have worked so hard for. No matter how many twists and turns, ups and downs, that the paths of these seniors have taken, they have still reached the end of their collegiate trail. At the end of this semester, seniors will graduate and some will enter the professional world, some will further their education, and some might take a completely different path in life. No matter what new path they choose to go down after graduation, they will always have the University's support. The Class of 2015 will leave College Park, but they will always be a Terrapin. Congratulations, Seniors!

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Madina Adediran
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Computer Science

Congratulations,

Seniors!

You did it!

MARYL

Athletics

B1G FOOTBALL

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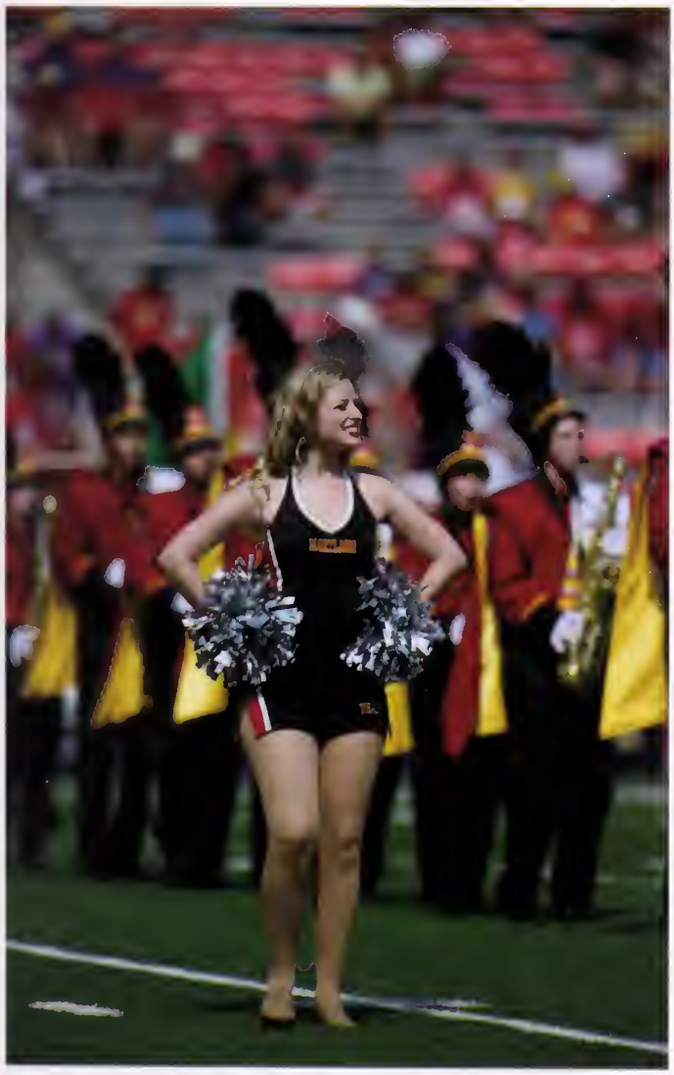

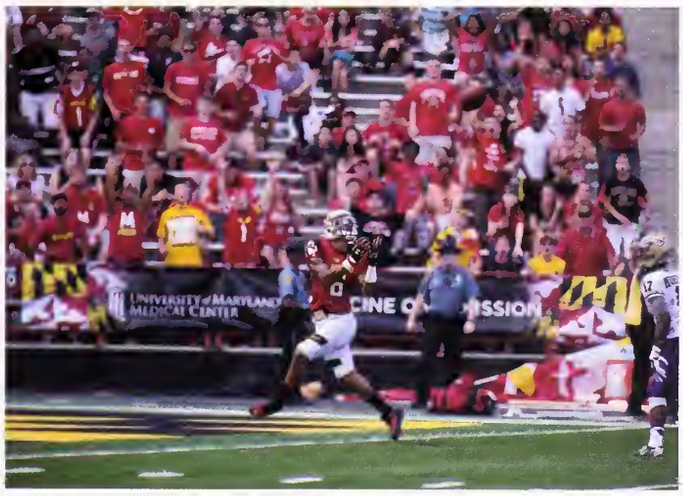
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Ed Lo

Athletics Section Editor

Starting their first season in the Big Ten, the Terps knew they would be facing stronger schools than in the ACC. The team started the season off strong, with a 52-7 win over James Madison and 24-17 win over South Florida. Despite the fast start, the Terps could not extend their winning streak to three as the men dropped their next game against West Virginia. However, the Terps did not let this loss bother them as they went on the beat Syracuse to win their first Big Ten game of the year against Indiana.

After the Indiana victory, the Terps then went on to face 20th ranked Ohio State in the team's Big Ten home debut. Unfortunately, the team could not hold off a strong Buckeyes offense as the Terps fell 52-24. The team quickly fell behind 31-10 at halftime and Ohio State proved to be too much for the Terps to come back. Juniors Brandon Ross and Stefon Diggs were both able to score for the team but the Buckeyes big lead and Maryland's ineffective quarterback play was too much for the Terps to handle and the team suffered a blowout loss. The team was able to win their next game against Iowa State 38-31, but then suffered another brutal loss against Wisconsin 7-52.

Following a close one point 20-19 win over Penn State, the Terps prepared to face off against another ranked Big Ten team. Michigan State, ranked 12, posed a bigger challenge for the team than Ohio State. The Terps looked to redeem themselves by having another chance to take down another Big Ten powerhouse team. Both teams opened the game slowly with Michigan State being the only team to put up points in the first quarter with two field goals. After another field goal by the Spartans in the second quarter, the Terps finally got on the board with a 20 yard touchdown catch by junior Daniel Adams. Michigan State responded with two more touchdowns however, and the Terps suddenly found themselves in a big deficit with little time to come back. The Terps managed to score another touchdown, but it was too late as the Spartans quickly scored as well to seal the 37-15 victory.

After a 23-16 victory at Michigan and a heartbreaking 38-41 loss against Rutgers to end the regular season, the Terps looked forward to prepare to face Stanford in the Foster Farms Bowl. The team started off strong by trading touchdowns with the Cardinals in the first and second quarter, but the Terps' play dramatically slipped later in the game. The team ended up giving up five straight touchdowns to Stanford afterwards and quickly fell behind 7-42 in the fourth quarter. With the game out of reach, the Terps only managed two more touchdowns while the Cardinals scored a field goal, with the final score being 21-45. Despite a bowl loss, the Terps have shown that they can compete in the Big Ten in football. With more experience in the conference, the team should be a strong contender in years to come.

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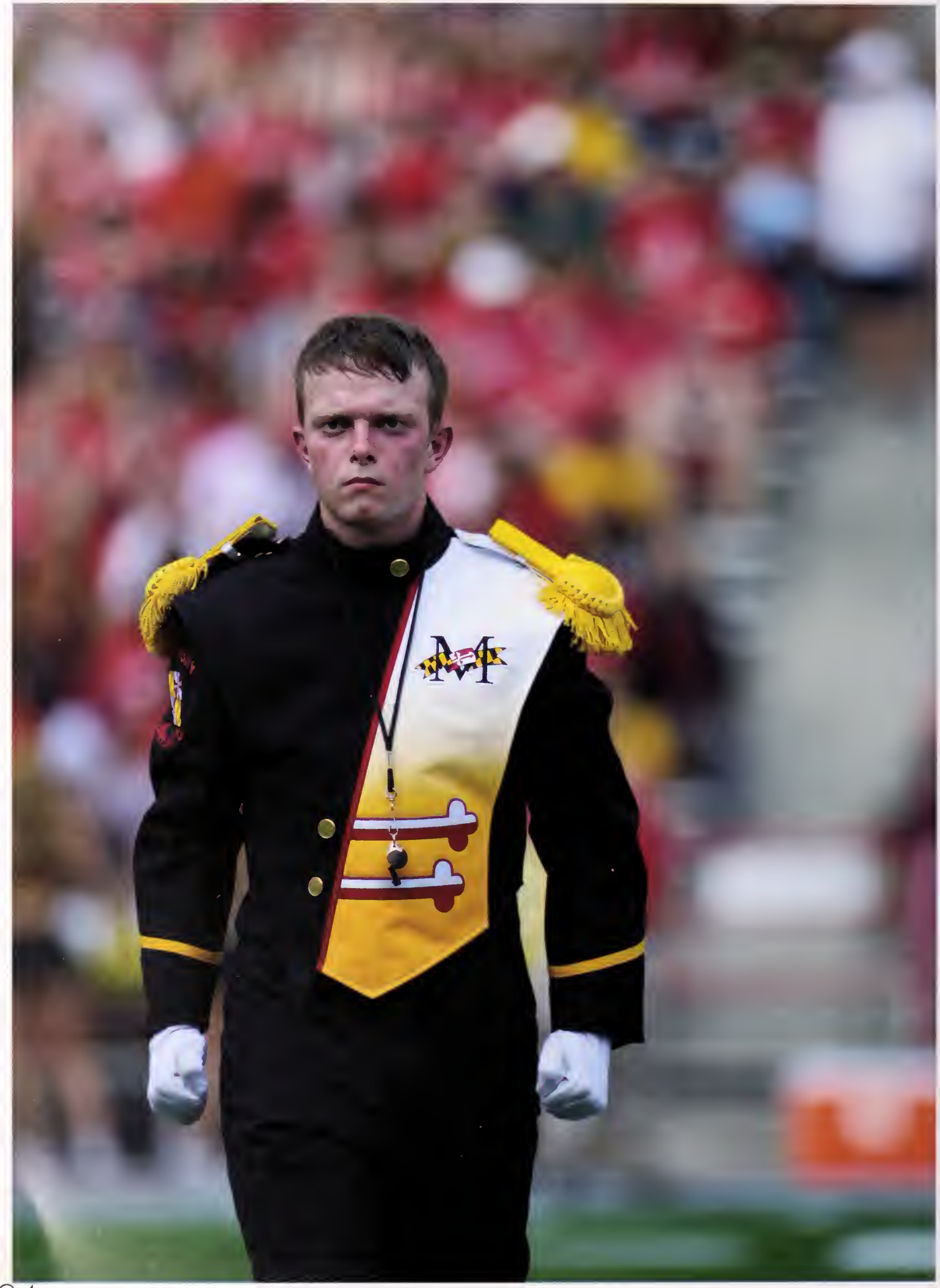

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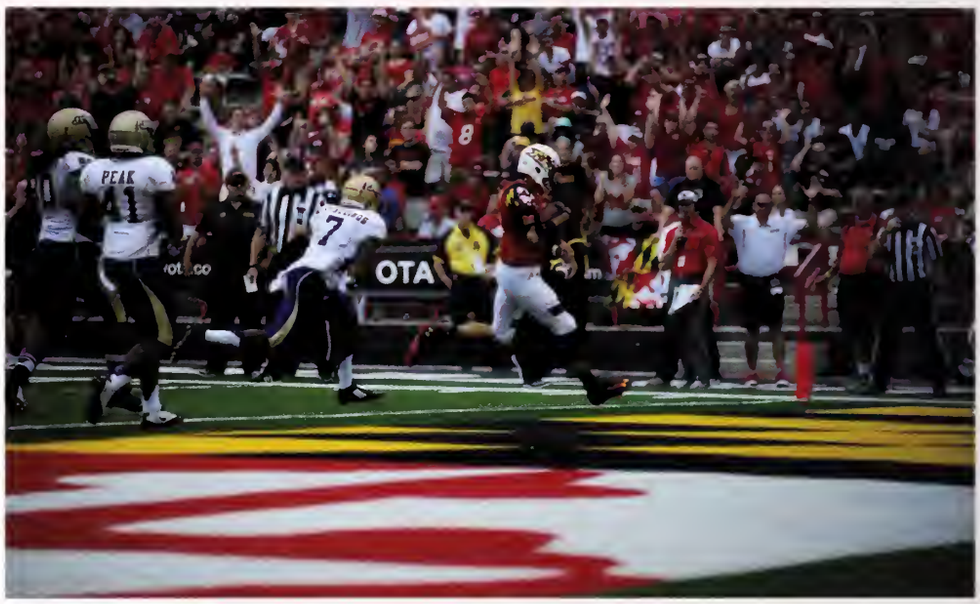
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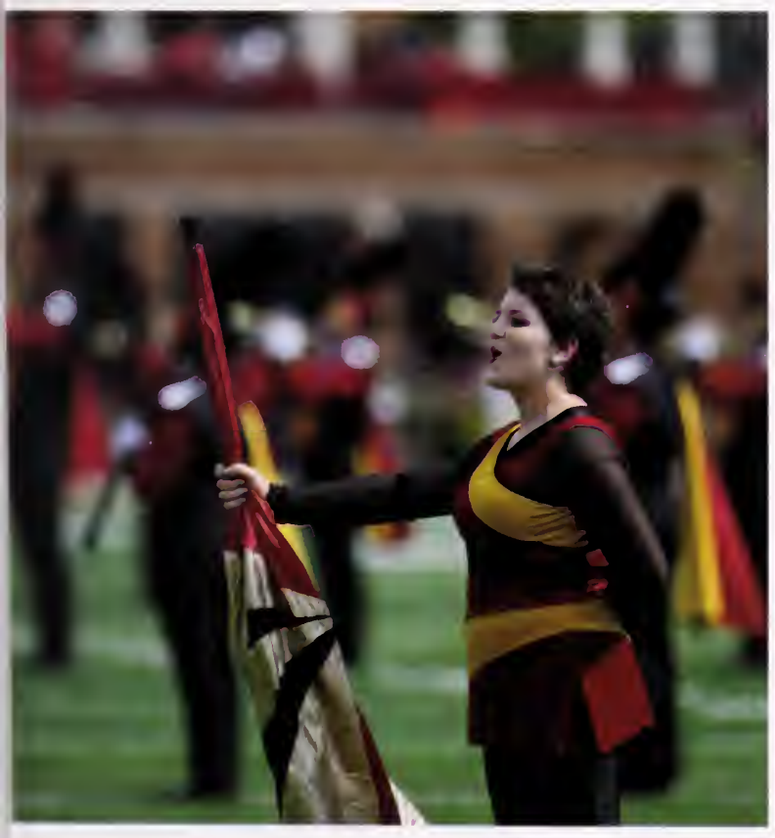

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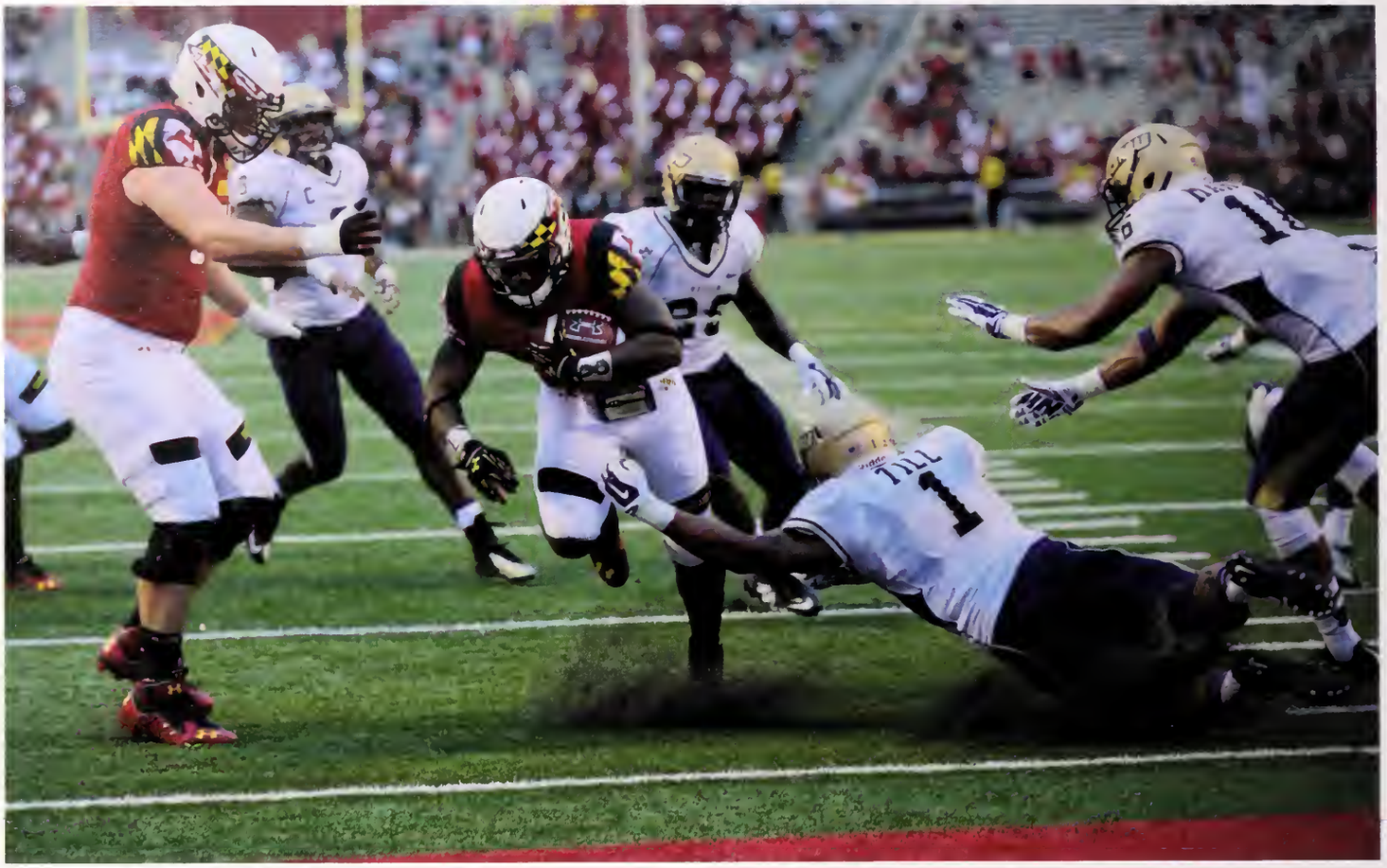

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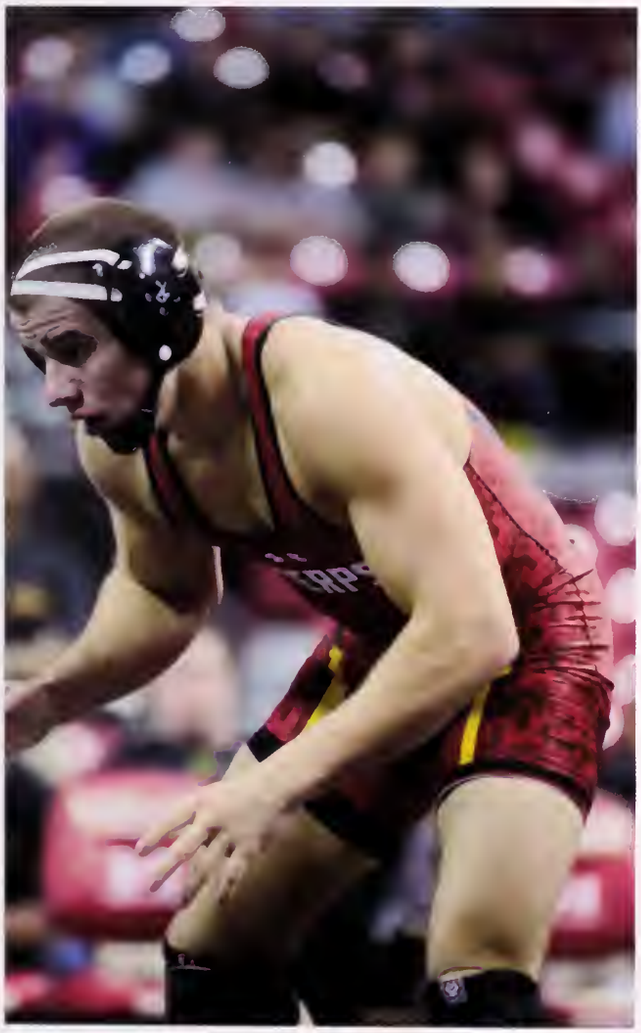
MARYLAND

Terps Wrestling



Ed Lo

Athletics Section Editor

The Terps' wrestling team looked to improve on their nine win season a year ago. The team opened this season with four straight wins in one day in College Park. The team then faced off against George Mason a week later, but lost a close game 16-17. Heading into their first conference game of the year, the Terps hoped to bounce back against number 17 Wisconsin. Unfortunately, the team was not able to overcome a tough Badgers team and the Terps fell 12-28. The next matchup would not be any easier however, as the Terps traveled to Lincoln to face 7th ranked Nebraska. Still looking for their first conference win, the Terps hoped to perform better than their last game. However, the the team struggled again, as junior Geoffrey Alexander was the only Maryland player to win a match. The Terps ended up losing 42-3 and extended their losing streak to three. The team then proceeded to lose the next two matches at number 11 Pittsburgh and number 4 Penn State 9-26 and 3-38, respectively.

Despite a tough road trip the Terps looked to rebound at the Grapple at the Garden event in New York. The team played two games against Hofstra and Duke, but were unable to pick up any victories. The Terps lost to Hofstra 12-29 and to Duke 9-24. At the team's next event, the Midlands Championships, the Terps were able to finish 8th in the competition. The team was finally able to return back to College Park in the Beauty and the Beast event against Harvard. They were able to pick up their first win in over two months against the Crimson 21-18. Senior Spencer Myers came up to seal the victory by defeating his opponent, and breaking the tie to give the Terps the win.

After the close victory over Harvard, the Terps again had to face multiple ranked teams in the second half of their season. The team first squared off with Navy, but lost a close game 18-20. The team against had no luck in the next game against number 11 Lehigh, as the team only managed to score points compared to Lehigh's 35. The Terps performed better against Rutgers, but still lost 11-24 against the Scarlet Knights. Against 4th ranked Ohio State, the Terps hoped to turn around their season, but ended up falling 9-31. In the next two games against Illinois and Iowa, the Terps were only able to score three points in both games, losing to Illinois 3-32 and Iowa 3-33.

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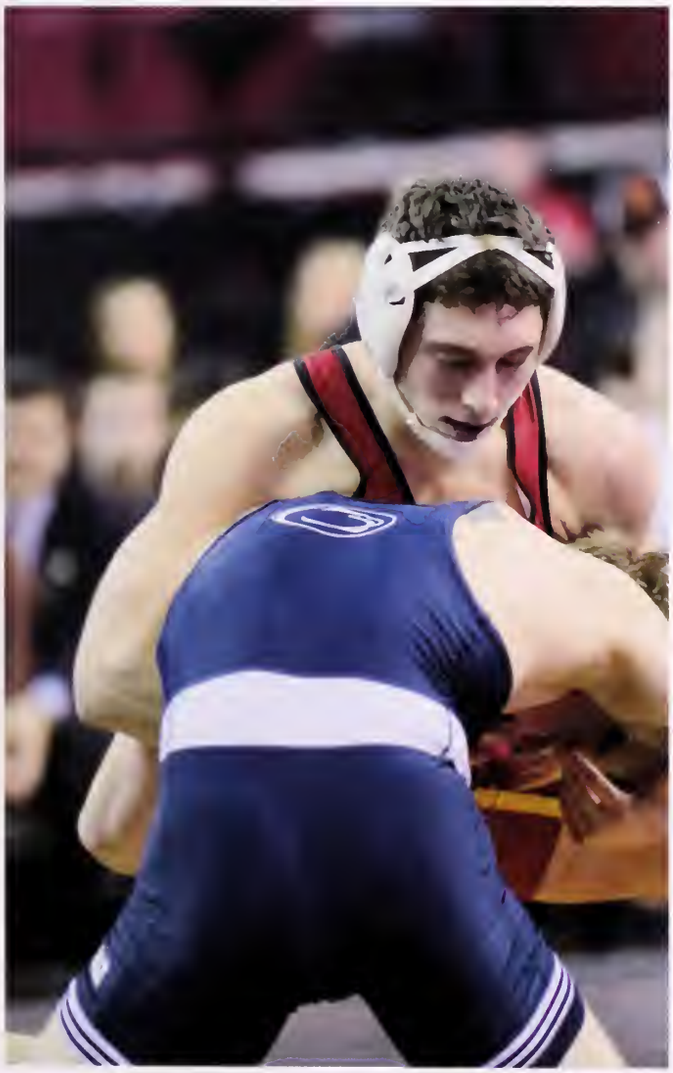

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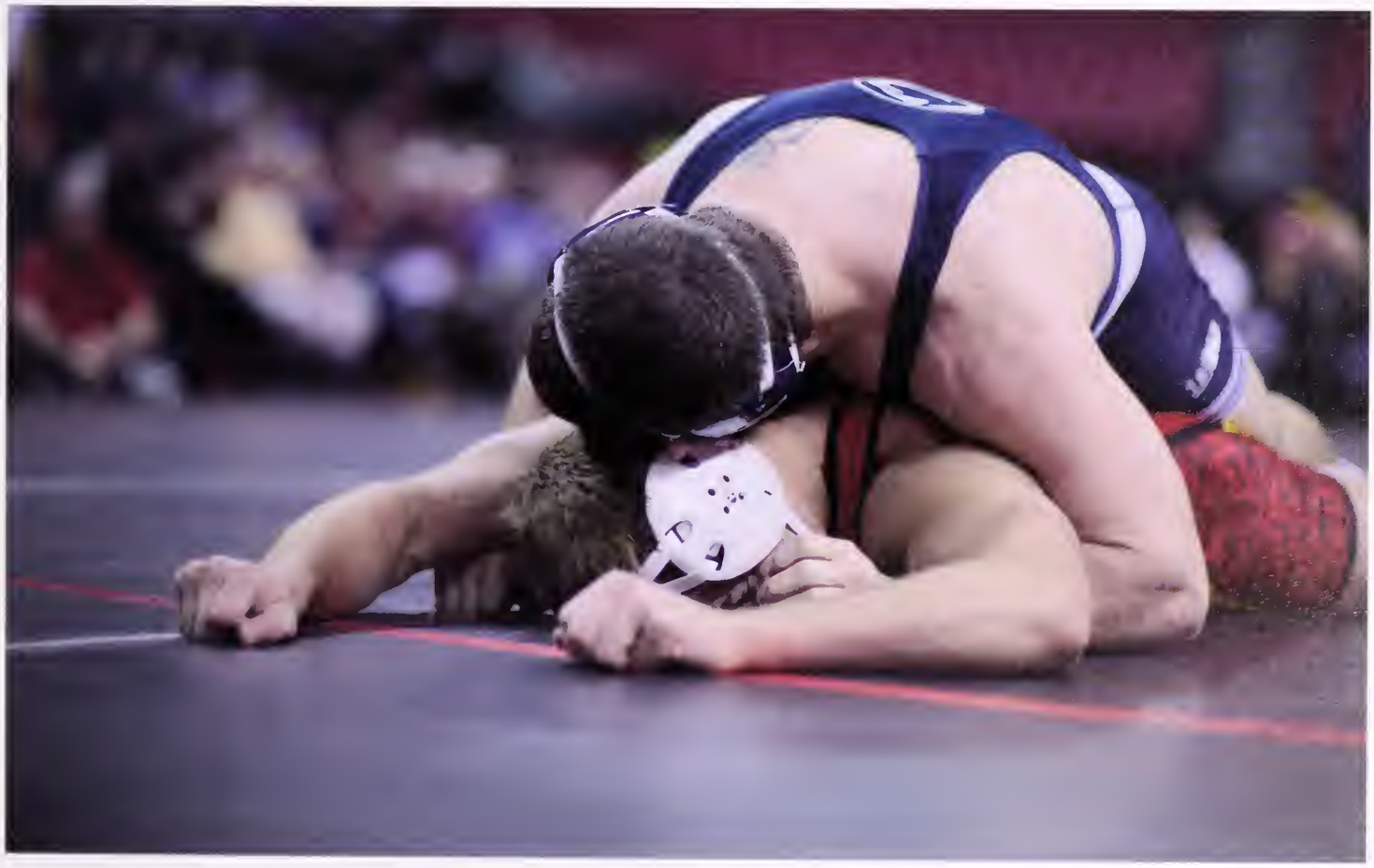

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TERPS

Men's Basketball

Ed Lo

Athletics Section Editor

The Terp's basketball team looked for a fresh start going into the 2014 season. The team was going to face a lot of new Big Ten teams, and also lost key players from last season, including center Alex Len. Head coach Mark Turgeon had the task to work with many new players in order to keep the program successful. However, with the talented new recruits playing well, including freshman Melo Trimble, the Terps were able to start off the season strong and win seven straight games. This included an upset over 13th ranked Iowa State, where junior Jake Layman led the Terps with 15 points. The Terps then proceeded to win two more games before facing familiar ACC rival and number seven ranked Virginia. The Terps, who propelled to rank 21 themselves, fell behind early in the game and couldn't find an answer to the Cavaliers stout defense. Despite the team losing 65-76, the team still looked like a top 25 team.

The Terps then proceeded to win seven straight games, including a tough double overtime victory over Michigan State. These wins allowed Maryland to climb the rankings even more, and the Terps at one point of the season was ranked 11 in the nation. However, a disappointing loss at Illinois halted the Terps run as they lost 57-64. The team had a two point lead going into halftime, but the Fighting Illini's Malcolm Hill led a comeback for Illinois and ended up scoring 28 points. Trimble led the Terps with 17 points in the loss.

Although this loss dropped the Terps to number 14, the team bounced back with three more wins, including a second victory over Michigan State. After defeating the Spartans, Maryland faced another tough division game against number 23 Indiana. The Terps started off the game slow, trailing the Hoosiers by three at halftime. The team did not perform better in the second half, as they allowed Indiana to score 51 points and shoot 60% from the field. The Terps got blown out 89-70, and suffered their third loss of the season.

The Terps did not look the same in the next two games compared to the beginning of the season. The team barely pulled out a win against Northwestern, only winning 68-67 with a buzzer beater by senior Dez Wells. The team was behind for most of the game, and did not look strong on both sides of the ball. Maryland then suffered another 56-80 blowout against Ohio State, where Trimble shot 0-8 from the field and only scored three points.

The next few games will be very important for the Terps, as they search for the dominance they showed in the beginning of the season. With key matchups against division teams, like Indiana and Wisconsin, the Terps need to demonstrate that they are indeed a team to be feared and not reckoned with, especially during the tournament.

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Ed Lo

Athletics Section Editor

The women's basketball team looked to carry its success from the ACC into its first season in the Big Ten as they started the season ranked number eight. The Terps started the season strong with a dominating 109-45 victory over Mount St. Mary's. The team was then able to win five games straight, including wins over number 23 ranked James Madison and 25 ranked South Florida. The Terps suffered their first defeat against Washington State at the San Juan Shootout, which dropped the team to rank ten. They had to quickly refocus though, as the team was scheduled to face off against top ranked Notre Dame in the ACC/Big Ten Challenge. The Terps hoped to avenge their loss last year in the Final Four, but did not get off to the start they wanted to, as they trailed by 20 going into halftime. Although the team performed much better in the second half, the deficit was too large for the Terps to overcome and the team lost 72-92.

Despite two straight losses following a promising start to the season, the Terps were able to rebound and pick up four more wins before facing 16 ranked Nebraska. The two teams played an even game in the first half, with both teams scoring 27 points. However, in the second half the Terps were able to pull away, outscoring the Cornhuskers 48-20 and winning 75-47. The team was then able to secure another wins against Purdue and Minnesota, propelling the team into the top ten once again. The eighth ranked Terps then faced 22nd ranked Rutgers. Again the Terps were able to pull away late and get the win, beating the Scarlet Knights 71-59.

The next three victories were crucial for the team, but the Terps were going to be put to the test, as they were scheduled to play three ranked teams in the next four games. The Terps first faced ranked 18 Iowa and found themselves down by one at halftime, but made another comeback and won the game 93-88 against the Hawkeyes. After another victory against Penn State, the team found themselves in a rematch against number 18 Nebraska. The Terps again played outstanding defense, as they held the Cornhuskers to 47 points again and won 59-47. The team was able to maintain it's top five rank heading into another match against rank 17 Rutgers. This time the Terps were able to have the lead going into halftime, and were able to hold this lead and win 80-69.

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Volleyball

Ed Lo

Athletics Section Editor

The women's volleyball team got off to a fast start by winning the first seven out of eight games of the season. The Terps were able to knock out all six of the opponents they faced in the Elon Phoenix Classic and the Patriot Invitational. However, in the Black and Gold challenge, the women were only able to claim one victory over the Georgia State and fell to Radford and Appalachian State. The Terps were able to roll past Georgia State 3-0, scoring 25 points in all of the sets. The team could not repeat this performance in their next game against Appalachian State however, as they lost 0-3 themselves.

As the regular season began, the Terps hoped they could carry the momentum from their invitational victories against the more difficult opponents. The team started with a challenging matchup in the Pac 12/Big Ten Showcase, as they went up against number five ranked Washington. However, Washington proved to be too much for the Terps to handle, as the women lost all three sets. The women would have to put that match behind them though and focus on the next match against number 10 ranked USC. Again the team could not prevail against another ranked team, as they did not win any sets once again against USC.

Going back to Big 10 matchups, the Terps had the daunting task of facing four top 25 teams in their first six matches. The team failed to secure a victory against the first game against sixteen ranked Illinois, but had the opportunity to bounce back against two unranked teams in their next matchups. The women played well in the first game against Northwestern, losing the first set but winning the next two, but ultimately dropped the next two sets and fell 2-3. The next game against Indiana was no easier, as the Terps lost 1-3. Not taking advantage of these two unranked teams, the women ended up losing five in a row after. The team rediscovered it's winning ways however, as the Terps were able to salvage two 3-2 wins over Rutgers. This modest winning streak did not last for long though, as the Terps have dropped three in a row after.

Even with the lost season, the team hopes that it's first season in the conference will give the women the necessary experience and preparation for the next season.

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Men's Soccer

Ed Lo

Athletics Section Editor

After a heartbreaking loss in the NCAA finals against Notre Dame last year, the Terps hoped to rebound and put up a strong 2014-2015 season. The team did not get off to the start they wanted to however, as they opened the year with only one win in the first six games. This included two ties, including one against rival UMBC. As the season progressed, the team started scoring and began to win more games. This led to a ten game win streak and a 9-2-1 home record.

One of the most, if not the most, defining game for the season was the matchup against Indiana. Being the underdog, the team needed to perform it's best in order to take down the number five ranked Hoosiers. The Terps were able to strike first in the game with a goal by senior Alex Shinsky at the 19th minute, his second of the year. The team was then able to extend the lead with another goal by sophomore Alex Crognale at the 51st minute to put more pressure on Indiana. The Hoosiers were able to find a late goal, but at that point the Terps just needed to play defense in order to keep the lead. The team was able to just do that to secure a 2-1 upset over Indiana.

Entering the Big Ten tournament, the Terps' first test was against Rutgers. The team was able to score first with junior Mael Corboz and held a 1-0 lead at halftime. Afterwards, the Terps never looked back, and shut the down the Scarlet Knights in the second half to seal their victory. The team also got an additional goal from freshman George Campbell and won the game 2-0. In the next round of the tournament, the Terps faced a tougher challenge by going up against Michigan State. Both teams played great defense as the game went into penalty kicks with a score of 0-0. The Terps were able to outlast the Spartans and defeat them 3-2 in penalty kicks. Following this close victory, the Terps faced a rematch with Indiana in the championship game. Again the Terps were able to win 2-1 win goals from Corboz and freshman Christoffer Wallander-Ianev.

The Terps hoped to carry this momentum into their first tournament game against their second game of the season against UMBC. The game started off slow with both teams failing to score in the first half. However, in the seventieth minute of the game, UMBC struck first with a goal that would end up winning the game for the Retrievers. The Terps had multiple opportunities to score with five attempts in the first half and nine in the second, but the Retrievers' goalkeeper played kept the Terps off the board, and the Terps ended up losing the game 0-1. Despite a disappointing finish to the season, the Terps made a strong impression in their first season in the Big Ten by winning the conference title this season.

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Women's Soccer

Ed Lo

Athletics Section Editor

The women's soccer team hoped to ascend to the top 25 rank as they did in the previous season, when the team was ranked as high as number 15 in the country. However, the Terps already faced a difficult challenge as they opened the season against the number one ranked team in the country, UCLA. Playing away in front of a hostile crowd also made the game no easier, as the women fell to the Bruins 0-3. The team then played another west coast game against Pepperdine, but lost that game as well 0-1. Despite the early season struggles, the Terps came back home and won two games in a row against NC State and William and Mary.

After a tie at Navy, the women returned back to College Park to face off against znumber 25 ranked Rutgers. Perhaps the most impressive performance for the Terps, the team was able to shut out the Scarlet Knights 2-0 in front of the home crowd. The Terps were able to jump out to a quick start by scoring two goals in the first period. Junior Maisie McCune was able to score her second goal of the season in the 20th minute. Afterwards in the 44th minute, sophomore Natasha Ntone-Kouo secured her first score of the season by making the score 2-0 for the Terps. During the second period, the women played exceptional defense, especially by goalkeeper junior Rachelle Beanlands, who allowed zero goals to the Rutgers' offense.

Following the upset victory over Rutgers, the Terps looked to keep their momentum going and keep their record above the .500 mark. The women lost the next game against Michigan and tied against Michigan State, but were able to come out with a victory against Iowa. The team was outmatched during the second half of the season though, as they only found one victory over Purdue out of the remaining nine games. The Terps lost four of these games and tied in the other four. However, the women still played a hard fought game against number 12 ranked Wisconsin in one of these games, taking the game to two overtimes, but eventually fell 0-1. The Terps ended the season with a 5-7-6 record, but was able to play strong at home as they compiled a 4-1-1 record at College Park. Despite the subpar performance from the team this year, the women have displayed the promise and talent to compete next year. With only three seniors on the team, the women hope to take the next leap to compete in the Big 10 next season.

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Golf

Ed Lo

Athletics Section Editor

After a slow start to the 2013-2014 season, the men's golf team started off the 2014-2015 season on a high note by placing in the top three in three out of four invitationals. The Terps' first game of the season was not one of those stellar games however, as they finished eighth out of 18 teams at the Tar Heel Intercollegiate. The team compiled a score of +3, while the home team Tar Heels dominated the competition by finishing with an overall score of -26. Sophomore Victor Fox led the Terps by scoring +4, which was good for T9 in the invitational. Freshman David Kocher was the next higher scorer for the Terps as he finished -2 which placed him at T14.

Despite the frustrating start, the Terps quickly turned their season around and finished third out of 13 at the next invitational, the Janney VCU Shootout. Although the men played at a tough course where every team finished over par, the Terps were able to finish with +8 overall score. This was only +1 away from the second place team, Iowa State. Senior Connor Tendall led the Terps with a T3 effort of -1. However, the rest of the team struggled as the two next highest scoring Terps, Fox and Kocher, finished with +2 and +3, respectively. Fox ended the invitational T7, while Kocher ended T12.

After the first two invitationals, the Terps returned home to participate in the Maryland Terrapin Invitation located in Rockville. The team took full advantage of playing on home turf as they finished first in the competition. The men were able to outlast second place Loyola Univ-Maryland, who finished with an overall score of +9. The Terps had a solid performance from all it's players, with five members placing in the top 20. Amongst those members were Kochner and Tendall, who both led the Terps by scoring +1 and +3, respectively.

After finishing first at the Maryland invitational, the Terps hoped to keep their momentum going at the ODU/OBX Collegiate Invitational in Powells Point, North Carolina. Although they were not able to repeat a first place victory, the team was able to secure a third place finish. Senior Ben Warnquist was able to lead the Terps for the first time this season by scoring -2, which was second best in the competition. The next leading scorers for the team were Kochner and Tendall, who finished +2 and +6, respectively.

The Terps hope to continue their phenomenal first half of the season when they continue play in February when they enter the Big Ten Match Play in Palm Coast, Florida. With Kocher, Fox, and Tendall all playing at elite levels, it will be no surprise to see the team claim more top spots at future invitationals.

Gymnastics

Ed Lo

Athletics Section Editor

After a strong season, the Terps looked to build on last year's success when they finished 4th at NCAA regionals. However, even though this in their 2013-2014 season the Terps were not able to win as many games, 11 compared to 18, the team still qualified for the 2013 regionals held at University Park at Penn State. In the tournament the Terps did not perform as well as they have hoped however, as they finished last at the competition. Despite finishing with an overall score of 194.525, the Terps were outlasted by top seeded Florida and hometown team Penn State and finished last in the competition. Junior Stephanie Giameo led the Terps with 39.050 overall points in the competition, which ranked 9th among all of the competitors. Giameo also placed 5th in the beam results, which was also the highest rank for any Terp. Sophomore Kathy Tang was able to finish in the top for the Terps in vault and bars, where she scored 9.850 and 9.800 respectively.

During the regular season, the Terps had opportunities to make a name for the themselves by facing two top 25 teams, New Hampshire twice and Central Michigan. Unfortunately, the Terps did not take an advantage of these matches and failed to win any of the three games. They fell 192.050- 194.800 to Central Michigan and 193.950 - 195.450 and 195.425 - 195.925 to New Hampshire. Despite these losses, several Terps were able to set career highs in events this season, including seniors Jesse Black, Elizabethe Manzi, Karen Tang, and Ebony Walters. Black was able to score a 9.875 in bars, Manzi a 9.850 in bars and beams, Tang a 9.900 in vault and floor and 9.875 in bars, and a Walters 9.900 in floors. Although the team did not do as well as they hoped for in the tournament, these seniors were able to end their gymnastics at College Park on a high note.

With head coach Brett Nelligan expected to return next season, the Terps can anticipate for another strong recruiting year and all around improvements in scores and players. With Nelligan already helping Katy Dodds and Ally Krikorian earn event championships and Karen Tang achieve First Team All-EAGL honors, the Terps future looks bright despite a down 2013 season. The core of the team is expected to be retained, so the Terps look forward to keep their momentum and build upon this upcoming year.

CAPTAIN

Field Hockey

Ed Lo

Athletics Section Editor

After finishing as the number one team last season, the Terps came into the 2014-2015 year with high expectations. The women kicked off the season with an already difficult matchup, as they faced number ten ranked Massachusetts. The team was able to hold on to a victory though, winning 3-2. The first ranked Terps went on to beat Northwestern before facing number two ranked North Carolina. In the battle between the two best teams in the nation, the Terps were not able to overcome a large deficit. The Tar Heels got off to a fast start by scoring the first point in the fourth minute. The Terps could not get their offense going as they failed to score until the 67th minute, but by that time North Carolina had already scored two more goals and the Terps ultimately lost 1-3. However, this loss did not affect the women as they went on to win their last three games before conference play.

The team started conference play ranked number two, and had it's first matchup with number 15 ranked Northwestern. The Terps were the favorite to win this game, but Northwestern put up a fight and the Terps ended up losing 3-2. Northwestern got the early 1-0 lead in the first period, but the Terps quickly tied the game 1-1 early in the second. The two teams then exchanged scores, tying up the game at 2-2. However, in the 65th minute Northwestern scored a late goal, and the Terps could not respond with a comeback. This loss dropped the Terps to number four, but the team quickly bounced back to prove that they are still the best team in the nation. This included an impressive 13 game win streak, including one over fourth ranked Penn State. These victories put the team at number two ranked again heading into the Big 10 tournament, where they will have a rematch with Northwestern.

Coming off a 13 win streak, the Terps hoped to finish off the Big 10 tournament with a victory against number 10th seeded Northwestern. The team did not get off to the start that they wanted to though, falling behind early 0-1 in the 24th minute of the first period. However, the women responded quickly with a goal two minutes later by Junior Sarah Sprink. Unfortunately, the Terps could not hold off the Wildcats as they added on two more goals in the second period to win the game 1-3.

Although the Terps were not able to win the last game of the regular season, they still enter the NCAA tournament as the second seed. The women hope to make a run in the tournament, as they did in the previous year, only losing to rival Duke in the NCAA Final Four.

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CAPTAIN

Cross Country

Ed Lo

Athletics Section Editor

After finishing 15th of 29th in the Mid-Atlantic Regional Cross Country Championships last season, the Terps hoped to take the next step and improve in the standings. The women started off strong by finishing third at the Mount St. Mary's Duals. Junior Catherine Sheffo had the best time for the Terps, finishing the 6k course with 18:35.65 time, which was good for 15th place. Sophomore Alexa Squirini was second on the team by finishing 19th with a time of 18:51.36.

The Terps then went on to the Navy Salty Dog Invitational, where the team did not perform as well as they did in Mount St. Mary's but still placed seventh overall in the competition. Sheffo again led the Terps by finishing 16th out of the 135 runners with a time of 23:16.64. Sophomore Sydney Almeida followed suit by finishing with the second best time of 23:27.26. Next, the women participated in the Lehigh Paul Short Invitational, where they finished a season's worst at 26th place. The Terps could not overcome a tough field and the runner with best place on the team was senior Myah Hicks at 59th with a time of 21:14. The team then proceeded to the Princeton Invitational, where the women placed 22nd in the competition. Although Hicks placed 11th with a time of 22:00, the other Terps could not overcome a difficult course to place the team at a higher overall standing.

The team then advanced to the Big Ten Championship, but was not able to perform strongly in the invitational as they finished last place in the competition. Again, Hicks led the Terps again with a 22:17.33, but that was only good for 88th overall in the race. The women hoped to put this competition behind them and focus on their next invitational, the NCAA Mid-Atlantic Regional Championships at Penn State. The Terps were able to perform better in this race, as they placed 14th of 29 schools. Hicks continued her strong season by finishing 60th and leading the team with a 22:01.5 time. Next was junior Emily VandeWater with a time of 22:13. Although the Terps started to fade late in the season and could not perform as well as they did in the beginning of the year, the women look forward to improve and take their performance to the next level in the upcoming season.

Softball

Ed Lo

Athletics Section Editor

Although the 2013 season was a season to forget for the Terps, the team did not perform any better in the 2014 season. Despite a solid 8-6 record at home, the team could not overcome the difficulties on road, compiling a dismal 3-18 record away from College Park. The women started off the season slowly, winning only one game out of their first ten games. The Terps' schedule also did not get any easier, as the team would have to face six top 25 teams in their next ten games, including number one seeded Florida. With Florida playing in front of it's home crowd, the Terps knew that they need to play their best in order to pull an upset. Unfortunately, the team ended up finishing the game with 0 points, as the Gators blew out the Terps 16-0. As against Florida, the women could not come through and beat any of the ranked teams. The Terps however, played a close game against Stanford, but ultimately lost 2-1.

In the Maryland Invitational, the Terps hoped that they could use their home field advantage to turn around what has so far been a disappointing season. However, once again the women could not win early games as they first got swept in three games by Georgia Tech and then lost the series 1-2 against North Carolina. The team had an opportunity to salvage their season by facing number 21 seeded Notre Dame, but could not finish the series with even one win. Nevertheless, the Terps were able to finish their season on a positive note, as they were able to get their only series win against Pittsburgh. The women were able to dominate the Panthers, as they shut them out 8-0 in the first game and won 7-6 and 7-5 in the next two. The Terps hope that they can use these last three victories as momentum for next year.

The Terps do have reason for optimism next season, as senior Shannon Bustillos, who led the team in home runs and RBIs, will be returning next year. However, with the next two leading hitters for the Terps, Candice Beards and Amanda McCann leaving, the team will need other players to improve if they have any hopes of winning more games in the future. Additionally, the pitching will need to be addressed, as every pitcher for the Terps this season had an above 4.00. The team is facing a lot of uncertainty, but there is no doubt that the women are looking forward towards improving for next season.

Baseball

Ed Lo

Athletics Section Editor

The Terrapin baseball team became an elite team in 2014. After winning 30 games last season, the team was able to take their play to the next level to compile a 40-23 record while finishing 16th in the nation. The Terps opened the season playing against 21st seeded Florida, but only won one out of three games in the series. The team would then go on to win seven straight games before playing number 2 ranked Florida State. The Terps were able to take game two of the series 5-1, but then could not take the rubber match as they lost 0-7.

However, the N.C. State Series was a highlight point in the season, as they were able to sweep the number 11th seed Wolfpack. The Terps dominated game one of the series, where they took a commanding 10-0 win. Afterwards, the team never looked back, and won the next two 7-4 and 5-2. Looking to make some noise in the playoffs, the Terps won their final nine games and beat number 3 and 4 ranked Virginia and Florida State in the ACC tournament heading into the tournament.

After surviving the regionals where the Terps beat Old Dominion and South Carolina twice, the Terps squared off with Virginia in the Super Regionals. After stealing game one from the [illegible] Virginia, it looked like the Terps had a chance to make a run at the Finals. However, Virginia took a decisive 3-7 win in game two, before ending the Terp's season with a 2-11 victory in the final game. Although it was a bitter end to a great season, the Terps can go with confidence into the offseason knowing what they have accomplished and continue to improve for next season.

WLAND

Women's Lacrosse

Ed Lo

Athletics Section Editor

The Terrapin women's lacrosse team clinched their 12th championship in 2014 and their second in the last four years. The team finished with only one loss in the season, to conference foe North Carolina, and ranked second only behind Syracuse. However, the Terps proved that they are the more team as they defeated the Orange 15-12 in the championship game. The team took a 9-6 lead at the end of the first period, and never looked back as they matched Syracuse's 6 points in the second period. Senior Beth Gloros finished her career with the Terps by scoring five goals in the game. Sophomore Taylor Cummings has proven to be a strong recruit for Maryland as she increased the amount of goals she has scored from last season's 43 to this year's 63.

The Terps had a relatively dominating performance all season, except against former number one ranked North Carolina. The team had a 10-9 lead after the first period, but couldn't hold on to that lead as they let the Tar Heels outscore them 8-5 in the second period. However, a notable performance came from the team during Senior Day when the Terps scored a season high of 22 points against Virginia Tech. Even though the Terps just missed out on a perfect season, there is no doubt that the team will look forward to repeating this season's success in the 2015 season.

Ever since head coach Cathy Reese took over in 2007, the team has won two championships and has made it to the tournament every single year. Reese has not disappointed as she has revived Maryland women's lacrosse back to the glorious years of the late 1900's and early 2000's. With plenty of underclassmen expected to continue playing for Terp fans and the team.

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MARYLA

Men's Lacrosse

Ed Lo

Athletics Section Editor

The Terrapin's men lacrosse team looked to hold onto it's prestigious title that it is known for. The year of 2014 was no exception, as the Terps started off the year ranked sixth in the country and even claimed number one for a few weeks. The team started strong out of the gate, as they were able to secure seven straight wins, most noticeably against the top two seeded teams at the time, Duke and Syracuse.

Against Syracuse, junior Jay Carlson led the Terps with three goals as the team went on an offensive outburst to end up with 16 total points compared to only 8 by the Orange, including 10 in the second period. However, against rival Duke, the Terps faced a bigger challenge. The two teams battled neck to neck throughout the game as the score was tied at two after one period and Maryland was only leading 6-5 after the second period. It wasn't until the third period that the Terp's stepped up its defense and shutout the Blue Devils while scoring 3 goals themselves. Afterwards, the teams traded goals in the fourth, and ended up with a 10-6 victory. Senior Mike Chanenchuk scored half of the Terp's goals to upset the top seeded Blue Devils.

After taking down Duke, the Terps went on to win three straight victories. However, during the second half of the season, the team faced some bumps in the road and ended up dropping to seventh in the country. This included a 8-11 loss against conference sixth seeded opponent North Carolina, which dropped the Terps to fourth. Afterwards, Maryland lost to eighth seeded Johns Hopkins which dropped them to seventh, and finally were outlasted by Notre Dame twice. The first game against Notre Dame was a close 5-6 loss in the ACC tournament. The Terps found a chance to redeem themselves as they faced the Irish again in the NCAA semifinals, but again the team could not outcome the Irish and Notre Dame was able to end Maryland's season by defeating them 6-11.

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Women's Tennis

Ed Lo

Athletics Section Editor

Ever since the departure of coach Howard Joffe after the 2011 season, the Terps women's tennis team has struggled to compile a winning season. Head coach Dania Panova has tried to repeat Joffe's success, but the past couple of seasons have been rough. The 2013-2014 season was no exception, as the team only finished with 9 wins, winning more games than Pitt and Syracuse in the division. The Terps finished with a 9-13 overall record and a 4-10 division record. However, these nine wins were still an improvement compared to last year's 6 wins, so the Terps are heading in the right direction.

The team started the season off strong, winning four straight matches. However, as conference games started, the Terps started to lose momentum and only ended up winning 5 of the last 17 games. With six ACC teams in the top 25, including rival Duke, the Terps knew that they had to play their best in order to overcome a grueling schedule. A notable win was when the team took down Syracuse 4-3. Sophomore Olga Bredikhina was able to lead the Terps to a comeback with a late rally victory to secure the fourth win. Even with all the struggles and challenges the team had to go through, the Terps were able to win their last 4 out of 6 games to secure the 12th seed in the ACC.

With the 12th seed in the ACC, the Terps squared off with 13th seed Wake Forest in the ACC tournament. With the team already defeating Wake Forest in the regular season 4-3, the Terps hoped to replicate this success in the tournament. Unfortunately, the team was only able to win one match and fell to the Demon Deacons 1-4. The team was able to win all of the double matches, but failed to gain any victories through single matches.

With another disappointing season and early exit in the ACC tournament, the Terps can only look forward to making improvement for next season. Freshman Olivia Gaudreault has showed promise as she finished the season with a 7-2 record. The Terps struggled in singles competition but were able to finish above .500 in doubles. The duo of Nataliya Bredikhina/Olga Bredikhina was a force to be reckoned with, as they finished the season with a strong 8-1 record. With a team consisting of four freshman and three sophomores, it will not be hard to imagine the Terps improving on a nine win season.

Men's Track & Field

Ed Lo

Athletics Section Editor

Although the men's track and field team did not perform as well as they hoped to at away invitationals and meets, the Terps had strong showings at home competitions. At the first Maryland Invitational at Landover, the team was able finish fourth with 79 points, barely edging out Morgan State which scored 77 points and finished behind Johns Hopkins, Howard, and Coppin State. Senior Josh Haghighi and junior Pat Cole led the Terps by finishing first and second in the weight throw. The duo was also able to finish second and third in the shot put. In the 60 meter dash, junior William Sherman was able to finish second. Even though the men were not able to place in the 400 meter dash, they made up for lost points by clinching first and second in the 600 meter run. Finally, sophomore Dan Trettel was able to finish third in 800 meter run, which secured the fourth place finish for the Terps in the invitational.

At the second Maryland Invitational at College Park, the men improved and ended up finishing second. Seniors Avery Graham and John Davenport were able to finish second and third in the 100 and 200 dashes. Trettel again contributed to the Terps success by playing third in the 1500 meter run. The team performed strongly in hurdles, as freshman Paul Joseph finished third in 400s. Freshman Greg Halla was also able to rank second in the 3000 steeplechase. In the 4x400 Meter Relay, the team was able to outlast Mount St. Mary's by a one second differential. Junior Derek Holland carried the Terps in the jumps, by finishing third in the long and first in the triple. Haghighi finished first once again in the weight throw while Cole finished second this time in the hammer throw.

In the final highlight of the men's track and field season, the Terps were able to finish second at the Kehoe Twilight Meet at College Park. Once again, the team barely finished ahead Georgetown by one point. Graham was able to take first in the 100 after only placing second at the last College Park meet. He was also able to place second in the 200 meter. Senior Mamadou Niang was able to edge out Zach Zingsheim of Georgetown for first place in the 800 run despite finishing with the same exact times. Joseph again had a strong performance as he finished third in 400 hurdles once again. This time Davenport finished third in long jump. Holland was not able to perform as well in the triple jump in this invitational, but was still able to place third. Haghighi concluded the season with a phenomena showing in shot put, as he placed second in shot put. Cole finished third and second in discus throw and hammer throw.

Women's Track & Field

Ed Lo

Athletics Section Editor

Along with the men's track and field team, the women's team had also experienced it's share of success. The women finished first in the same Maryland Invitational that the men finished second in. Senior Jordan Simmons led the way for the Terps by finishing second in the 100 meter dash and third in the 200 dash. The team also performed well in the 400 meter dash, where five Terps finished in the top ten for the event. Junior Myah Hicks helped the team by finishing first in the 1500 meter run. The team also dominated the 100 meter hurdles, with freshman Lisa Meneau and sophomore Noella Anyangwe finishing first and second for the event. The 3000 meter steeplechase was also a strong event for the Terps, as sophomore Katie Nappi and freshman Charde Barnes clinched first and second. The team also cruised by all the jump events, placing first in each one. Finally, sophomores Chioma Onyekwere and Sonya Napariu sealed the deal for the Terps by finishing first and second in the shot put and discus throw.

In the Kehoe Twilight Meet, the women finished alongside the men at second place, finishing only behind Penn State, who won first for the men as well. The women struggled in the short dashes and runs, but started gaining momentum in the 5000 meter run, where senior Bridget Nolan and freshman Sydney Almeida finished first and second. They continued this success by placing in five of the eight places in the 100 meter hurdles. Again Nappi and Barnes were able to finish first and second for the Terps in the 3000 meter steeplechase. With three Terps placing top three in the high jump, there was no doubt that the team would not place in the top three overall. Senior Amina Smith and juniors Thea LaFond and Amber Melville were able to hold off four other Penn State players to achieve this. Lefond continued to help the Terps by getting first on the triple jump. Although the women were not able to duplicate their success in shot put and discus throw, Onyekwere was still able to place second in those events.

In the final event of the season, the Terps were able to finish 37th in the NCAA Outdoor Track & Field Championships. The team finished with six points, which tied with four other teams. Unfortunately, the men were not able to place but nevertheless it was still a strong season for both teams in track and field.

The Terrapin Staff

Maggie Cassidy, Editor in Chief

Maggie Cassidy is a junior English major at the University of Maryland who is also minoring in Creative Writing. She has worked on The Terrapin Staff in the past as the Managing Editor, and also worked for The Diamondback as the Opinion Editor. In the future, Maggies hopes to pursue her PhD in British and American Literature, travel the world, and write novels, plays, and screenplays.

Katie Stuller, Managing Editor

Katie is a junior English major at the University of Maryland, with a double minor in Spanish and Creative Writing. Born and raised just outside of Baltimore, Katie is a Ravens fan, a lover of Old Bay, and an adventurer of the outdoors. She dreams of one day becoming a successful screenwriter or producer, but until then, she will continue to live her life as a barista, serving lukewarm coffee beverages to college students. Katie is currently learning how to play ukulele, and how to not procrastinate: two very useful life skills.

Eva Bialobrzeski, Academics

Eva is a junior government and politics major who is also minoring in rhetoric. Along with being the Academics Section Editor, Eva also served The Terrapin as its Business Manager. Outside of the yearbook, Eva is a member of the professional business fraternity Alpha Kappa Psi. In her free time, Eva enjoys drinking coffee, going into D.C., and watching her favorite television show Grey's Anatomy.

Chester Lam, Photography

Chester Lam is a senior at the University of Maryland. He is fascinated with photography, and especially enjoys taking pictures of action. He is finishing up a major in computer science, and will be working at Microsoft after school.

Edward Lo, Athletics

Edward is the Athletics Section Editor, and is currently a senior studying environmental health. Edward enjoys playing and watching sports, reading, and playing video games in his spare time. He loves Terps sports and tries to attend as many games as he can, especially basketball and football. Edward also likes to travel and and enjoy the simple things in life, such as sleeping in on the weekends and eating Sriracha peas.

Cara Reilly, Student Life

Cara Reilly is a junior double major in English and Romance Languages at the University of Maryland. She lives on campus in the Italian cluster of the Language House. She can usually be found reading, cooking, drinking coffee, hiking, or practicing yoga.

Alexandra Kramer, Greek Life

Alexandra Kramer is a sophomore Environmental Science and Policy Major, and this is her first year writing for the yearbook. Though originally from California, she is now a Maryland Resident and has never missed a Maryland Football game since starting at UMD. She is a proud member of Greek Life as well as a Pre-Professional Fraternity, and enjoyed sharing insight into these campus organizations through her position as Greek Life editor this past semester.

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